

# Expanding learning and supports for an equitable recovery

## This is Afterschool in Alabama



Afterschool Alliance

April 2021

In Alabama, afterschool programs provide expanded learning opportunities to 82,574 students and are a lifeline for working families. In Alabama, 82% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in Alabama are being left out. In fact, **for every child in an afterschool program, 4 more would participate** if a program were available.

### Helping young people learn, grow, and thrive

#### Students in afterschool programs in Alabama are:



Interacting with peers and building social skills **94%**



Getting homework help **84%**



Taking part in physical activities **87%**

A 2018 evaluation of Alabama's 21<sup>st</sup> CCLC programs by the Truman Pierce Institute found that students regularly participating in programs with room for improvement saw academic and behavioral gains. Among regular program attendees in need of improvement, teachers report that most students improved their overall academic performance (81%), participation in class (81%), attentiveness in class (76%), and motivation to learn (75%).

#### Parents in Alabama agree that afterschool programs:



Provide opportunities to build life skills **81%**



Get kids excited about learning **73%**



Reduce the likelihood that youth will use drugs or engage in other risky behaviors **76%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. The CARE Center in New Hope provided thousands of meals, as well as \$14,000 to families who needed extra help to make monthly mortgage, rent, and utility payments. They distributed back-to-school supply backpacks and offered virtual tutoring and at-home STEAM activities. Tuscaloosa County Park and Recreation Authority offered virtual “active classrooms” to Tuscaloosa students, which included remote learning support time, physical activity, recess, group games, arts and crafts, and more.

#### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	<b>94%</b>
Time to interact with peers	<b>86%</b>
Physical activity	<b>81%</b>
Snacks or meals	<b>77%</b>
Check-ins with student and families	<b>32%</b>
In-person services during virtual school days*	<b>24%</b>

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In Alabama, 21,877 children in 69 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs. Demand for programs is so great in Alabama that **3** out of every **10** applications cannot be funded.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math (**48%**) and English grades (**48%**)



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in Alabama agree that afterschool programs:**

- Build positive relationships between children and adults **74%**
- Keep kids safe and out of trouble **72%**
- Help working parents keep their jobs **79%**
- Provide working parents peace of mind **79%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



- 1** Increasing kids' earning potential
- 2** Improving kids' performance at school
- 3** Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

Parents in Alabama are behind public investment in afterschool programs

**87%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



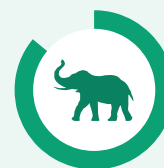
Support is strong and bipartisan



**95%** Democrats



**85%** Independents



**86%** Republicans

# Expanding learning and supports for an equitable recovery

## This is Afterschool in Alaska






Afterschool Alliance

April 2021

In Alaska, afterschool programs provide expanded learning opportunities to 21,584 students and are a lifeline for working families. In Alaska, 85% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in Alaska are being left out. In fact, **for every child in an afterschool program, 3 more would participate** if a program were available.




### Helping young people learn, grow, and thrive

#### Students in afterschool programs in Alaska are:

-  Interacting with peers and building social skills **93%**
-  Getting homework help **69%**
-  Taking part in physical activities **86%**

A 2020 evaluation of Alaska's 21<sup>st</sup> CCLC programs by Education Northwest found that students who participated more regularly in programs saw greater academic and behavioral gains. Teachers surveyed reported that an overwhelming majority of students attending the programs for at least 60 days improved their academic performance (74%), class participation (73%), and class behavior (60%), as well as formed relationships with adults (73%) and worked collaboratively with peers (71%).

#### Parents in Alaska agree that afterschool programs:

-  Provide opportunities to build life skills **83%**
-  Get kids excited about learning **75%**
-  Reduce the likelihood that youth will use drugs or engage in other risky behaviors **71%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. In Anchorage, Trailside Discovery Camp is welcoming campers for the summer 2021 season. The camp will run outdoors, in-person, with flexible cancellation policies, and of course, adhering to COVID-19 social distancing guidelines by spreading their 250 campers across more locations. In Charlotte, North Carolina, ourBRIDGE for KIDS distributed tens of thousands of meals and served as a liaison between schools and families, translating materials for parents, the majority of whom are English Language Learners.

### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	94%
Time to interact with peers	86%
Physical activity	81%
Snacks or meals	77%
Check-ins with student and families	32%
In-person services during virtual school days*	24%

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In Alaska, 4,091 children in 40 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs. Demand for programs is so great in Alaska that **3** out of every **10** applications cannot be funded.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math (**48%**) and English grades (**48%**)



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in Alaska agree that afterschool programs:**

- Build positive relationships between children and adults **81%**
- Keep kids safe and out of trouble **74%**
- Help working parents keep their jobs **81%**
- Provide working parents peace of mind **86%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



- 1** Increasing kids' earning potential
- 2** Improving kids' performance at school
- 3** Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

Parents in Alaska are behind public investment in afterschool programs

**88%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



Support is strong and bipartisan



**90%** Democrats



**88%** Independents



**93%** Republicans



# Expanding learning and supports for an equitable recovery

## This is Afterschool in Arizona



Afterschool Alliance

April 2021

In Arizona, afterschool programs provide expanded learning opportunities to 151,549 students and are a lifeline for working families. In Arizona, 85% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in Arizona are being left out. In fact, **for every child in an afterschool program, 3 more would participate** if a program were available.

### Helping young people learn, grow, and thrive

#### Students in afterschool programs in Arizona are:



Interacting with peers and building social skills **92%**



Getting homework help **74%**



Taking part in physical activities **89%**

An evaluation by the Arizona Department of Education found that students regularly participating in Arizona's 21<sup>st</sup> CCLC programs during the 2009-2010 school year saw academic gains. More than 40% of regular 21<sup>st</sup> CCLC participants saw improvements in their math grades and more than 40% improved their English grades. A spring 2021 update by the department reported that 21<sup>st</sup> CCLC programs in the state served more than 6,800 students, providing distance learning support, including virtual and project-based STEM learning during the pandemic.

#### Parents in Arizona agree that afterschool programs:



Provide opportunities to build life skills **84%**



Get kids excited about learning **74%**



Reduce the likelihood that youth will use drugs or engage in other risky behaviors **72%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. Valley of the Sun YMCA operated emergency child care sites, where staff taught young kids to make “airplane arms” as a way to encourage social distancing. The Launch Pad Teen Center moved programming online and kept in touch with students via text and phone. Staff regularly drove a shuttle to teens’ neighborhoods to check on them, prioritizing neighborhoods they knew to be prone to violence and food insecurity. They developed a code language so teens could report imminent concerns.

#### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	94%
Time to interact with peers	86%
Physical activity	81%
Snacks or meals	77%
Check-ins with student and families	32%
In-person services during virtual school days*	24%

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In Arizona, 47,988 children in 181 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs. Demand for programs is so great in Arizona that **1** out of every **3** applications cannot be funded.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math (**48%**) and English grades (**48%**)



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in Arizona agree that afterschool programs:**

- Build positive relationships between children and adults **78%**
- Keep kids safe and out of trouble **78%**
- Help working parents keep their jobs **82%**
- Provide working parents peace of mind **81%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



- 1** Increasing kids' earning potential
- 2** Improving kids' performance at school
- 3** Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

Parents in Arizona are behind public investment in afterschool programs

**88%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



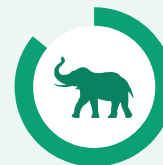
Support is strong and bipartisan



**95%** Democrats



**83%** Independents



**86%** Republicans

# Expanding learning and supports for an equitable recovery

## This is Afterschool in Arkansas






Afterschool Alliance

April 2021

In Arkansas, afterschool programs provide expanded learning opportunities to 61,717 students and are a lifeline for working families. In Arkansas, 82% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in Arkansas are being left out. In fact, **for every child in an afterschool program, 3 more would participate** if a program were available.




### Helping young people learn, grow, and thrive

#### Students in afterschool programs in Arkansas are:

-  Interacting with peers and building social skills **86%**
-  Getting homework help **54%**
-  Taking part in physical activities **64%**

A 2021 evaluation by the David P. Weikart Center for Youth Program Quality of Arkansas' 21<sup>st</sup> CCLC programs found that, consistent with previous years, an overwhelming majority of students report that the programs helped them improve their social and emotional skills, including working well with others (86%) and sharing their thoughts even if they disagreed (82%), as well as academic habits, such as finishing their work on time (87%). While state assessments were cancelled due to COVID-19, programs continued to provide academic enrichment, including literacy (98%) and STEM (92%) activities. However, in the 2018-19 school year, a majority of regularly attending participants increased or maintained advanced or proficient levels in math (61%) and English (55%).

#### Parents in Arkansas agree that afterschool programs:

-  Provide opportunities to build life skills **81%**
-  Get kids excited about learning **71%**
-  Reduce the likelihood that youth will use drugs or engage in other risky behaviors **73%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. The Boys & Girls Club of McGehee provided in-person and virtual programming, as well as meals. They launched programs like Lyricism 101, in which students write their own songs and books, and Teen Shark Tank, in which students learn to bring a business concept to life. Camp Raider in Jonesboro also distributed meals, in partnership with Nettleton Schools, and City Youth Ministries partnered with a local church to deliver snacks, reading materials, and activities to students.

#### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	94%
Time to interact with peers	86%
Physical activity	81%
Snacks or meals	77%
Check-ins with student and families	32%
In-person services during virtual school days*	24%

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In Arkansas, 12,968 children in 75 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs. Demand for programs is so great in Arkansas that **3** out of every **4** applications cannot be funded.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math **(48%)** and English grades **(48%)**



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in Arkansas agree that afterschool programs:**

- Build positive relationships between children and adults **77%**
- Keep kids safe and out of trouble **69%**
- Help working parents keep their jobs **83%**
- Provide working parents peace of mind **83%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



- 1** Increasing kids' earning potential
- 2** Improving kids' performance at school
- 3** Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

## Parents in Arkansas are behind public investment in afterschool programs

**89%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



## Support is strong and bipartisan



**94%** Democrats



**91%** Independents



**86%** Republicans



# Expanding learning and supports for an equitable recovery




## This is Afterschool in California



In California, afterschool programs provide expanded learning opportunities to 1,121,071 students and are a lifeline for working families. In California, 87% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in California are being left out. In fact, **for every child in an afterschool program, 3 more would participate** if a program were available.




### Helping young people learn, grow, and thrive

#### Students in afterschool programs in California are:

-  Interacting with peers and building social skills **84%**
-  Getting homework help **78%**
-  Taking part in physical activities **82%**

A 2018 evaluation of California's After School Education and Safety (ASES) and After School Safety and Enrichment for Teens (ASSETs) programs found that students participating in programs for 60 days or more attended school up to 17 days more than their non-participating peers, leading to an estimated \$183 million in increased average daily attendance funding for schools. Additionally, statistically significant differences were found when looking at school day attendance among high school English language learners (ELL), where ELL ASSETs participants attended school up to seven days more than their non-participating peers.

#### Parents in California agree that afterschool programs:

-  Provide opportunities to build life skills **83%**
-  Get kids excited about learning **81%**
-  Reduce the likelihood that youth will use drugs or engage in other risky behaviors **78%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. San Francisco's community learning hubs provide a safe place for students to learn during remote school days and in the evenings, thanks to a partnership between the Beacon Initiative and city. In San Diego, Fleet Science Center runs a similar hub, which includes STEM learning activities and various programs in the museum for students to participate in when classes end.

#### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	94%
Time to interact with peers	86%
Physical activity	81%
Snacks or meals	77%
Check-ins with student and families	32%
In-person services during virtual school days*	24%

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

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In California, 202,582 children in 724 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs. Demand for programs is so great in California that **5** out of every **8** applications cannot be funded.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math (**48%**) and English grades (**48%**)



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in California agree that afterschool programs:**

- Build positive relationships between children and adults **83%**
- Keep kids safe and out of trouble **78%**
- Help working parents keep their jobs **84%**
- Provide working parents peace of mind **84%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



- 1** Increasing kids' earning potential
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Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

Parents in California are behind public investment in afterschool programs

**88%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



Support is strong and bipartisan



**94%** Democrats



**87%** Independents



**81%** Republicans

# Expanding learning and supports for an equitable recovery

## This is Afterschool in Colorado



Afterschool Alliance

April 2021

In Colorado, afterschool programs provide expanded learning opportunities to 83,215 students and are a lifeline for working families. In Colorado, 82% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in Colorado are being left out. In fact, **for every child in an afterschool program, 5 more would participate** if a program were available.

### Helping young people learn, grow, and thrive

#### Students in afterschool programs in Colorado are:



Interacting with peers and building social skills **97%**



Getting homework help **70%**



Taking part in physical activities **87%**

A 2020 evaluation of Colorado's 21<sup>st</sup> CCLC programs by Catherine Roller White Consulting found that based on teachers surveyed, among students in need of improvement, more than 7 in 10 improved their academic performance (76%) and participation in class (73%). Approximately 2 in 3 students also improved their motivation to learn (66%), class attentiveness (66%), and satisfactory homework completion (64%). Teachers noted that students who attended 21<sup>st</sup> CCLC programs for the full year made significantly more improvement than students who attended for part of the year.

#### Parents in Colorado agree that afterschool programs:



Provide opportunities to build life skills **80%**



Get kids excited about learning **73%**



Reduce the likelihood that youth will use drugs or engage in other risky behaviors **76%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. In rural northwestern Colorado, AeroLab staff delivered meals to students via school bus routes, offered virtual cooking classes, held virtual trivia tournaments and scavenger hunts, and sent home activity kits. In the San Luis Valley, the Boys & Girls Clubs set up a response team that provided nearly 1,000 families food, water, and basic supplies like toilet paper. They set up their programs remotely and made countless calls to families to ensure they could access virtual learning.

#### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	94%
Time to interact with peers	86%
Physical activity	81%
Snacks or meals	77%
Check-ins with student and families	32%
In-person services during virtual school days*	24%

Looking toward the summer, **79%** of providers will be offering summer programming.

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## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In Colorado, 19,401 children in 99 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs. Demand for programs is so great in Colorado that **1** out of every **10** applications cannot be funded.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math (**48%**) and English grades (**48%**)



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in Colorado agree that afterschool programs:**

- Build positive relationships between children and adults **73%**
- Keep kids safe and out of trouble **72%**
- Help working parents keep their jobs **82%**
- Provide working parents peace of mind **81%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



- 1 Increasing kids' earning potential
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Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

Parents in Colorado are behind public investment in afterschool programs

**88%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



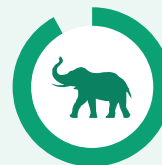
Support is strong and bipartisan



**93%** Democrats



**88%** Independents



**92%** Republicans



# Expanding learning and supports for an equitable recovery

## This is Afterschool in Connecticut



Afterschool Alliance April 2021

In Connecticut, afterschool programs provide expanded learning opportunities to 79,197 students and are a lifeline for working families. In Connecticut, 81% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in Connecticut are being left out. In fact, **for every child in an afterschool program, 3 more would participate** if a program were available.

### Helping young people learn, grow, and thrive

#### Students in afterschool programs in Connecticut are:



Interacting with peers and building social skills **89%**



Getting homework help **73%**



Taking part in physical activities **88%**

The Center for Applied Research in Human Development at the University of Connecticut and the Capitol Region Education Council jointly conducted a study of Connecticut's 21<sup>st</sup> CCLC afterschool programs that looked at students enrolled in the program for one to four years. The 2019 study found that students participating in afterschool programs for multiple years had significantly higher school-day attendance rates and higher scores on Connecticut's standardized math and Language Arts test scores compared to one year participants. Additionally, a 2020 study of the state's 21<sup>st</sup> CCLC programs found that regularly participating students during the 2018-19 school year had a higher school-day attendance rate compared to the previous year, as well as a lower rate of disciplinary infractions.

#### Parents in Connecticut agree that afterschool programs:



Provide opportunities to build life skills **81%**



Get kids excited about learning **77%**



Reduce the likelihood that youth will use drugs or engage in other risky behaviors **73%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. In partnership with Stratford Community Services, Stratford Public Schools offered virtual afterschool programming. For example, students took virtual field trips to California and Virginia. Bristol Central High School's drama club also went virtual, which meant master classes and counseling sessions with professional theater artists and putting on a virtual production via Zoom.

#### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	<b>94%</b>
Time to interact with peers	<b>86%</b>
Physical activity	<b>81%</b>
Snacks or meals	<b>77%</b>
Check-ins with student and families	<b>32%</b>
In-person services during virtual school days*	<b>24%</b>

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In Connecticut, 9,720 children in 113 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs. Demand for programs is so great in Connecticut that 5 out of every 9 applications cannot be funded.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math (**48%**) and English grades (**48%**)



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in Connecticut agree that afterschool programs:**

- Build positive relationships between children and adults **79%**
- Keep kids safe and out of trouble **71%**
- Help working parents keep their jobs **83%**
- Provide working parents peace of mind **85%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



- 1 Increasing kids' earning potential
- 2 Improving kids' performance at school
- 3 Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

Parents in Connecticut are behind public investment in afterschool programs

**84%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



Support is strong and bipartisan



**88%** Democrats



**88%** Independents



**78%** Republicans

# Expanding learning and supports for an equitable recovery

## This is Afterschool in Delaware



Afterschool Alliance

April 2021

In Delaware, afterschool programs provide expanded learning opportunities to 16,237 students and are a lifeline for working families. In Delaware, 82% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in Delaware are being left out. In fact, **for every child in an afterschool program, 4 more would participate** if a program were available.

### Helping young people learn, grow, and thrive

#### Students in afterschool programs in Delaware are:



Interacting with peers and building social skills **91%**



Getting homework help **67%**



Taking part in physical activities **81%**

A 2019 evaluation by MN Associates Inc. found that students participating in Delaware's 21<sup>st</sup> CCLC programs made positive academic and behavioral gains. Based on teacher surveys, more than half of students showed improvement in class participation (57%), academic performance (56%), and turning in homework on time (52%).

#### Parents in Delaware agree that afterschool programs:



Provide opportunities to build life skills **80%**



Get kids excited about learning **72%**



Reduce the likelihood that youth will use drugs or engage in other risky behaviors **75%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. McCollough Middle School partnered with WAVE to set up both in-person and virtual grade-specific learning pods that include teachers and mentors. The pods are responsive classrooms that implement restorative practices like check-in circles, creating a safe space for students to share feelings. Las Américas ASPIRA Academy offers afterschool programs and summer learning sponsored by organizations such as the Delaware Nature Society, Delaware Museum of Natural History, Kidz That Code, 4-H, Young Rembrandts, Science Olympiad, Chinese Culture, and more.

#### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	94%
Time to interact with peers	86%
Physical activity	81%
Snacks or meals	77%
Check-ins with student and families	32%
In-person services during virtual school days*	24%

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In Delaware, 3,088 children in 33 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs. Demand for programs is so great in Delaware that 3 out of every 7 applications cannot be funded.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math (**48%**) and English grades (**48%**)



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in Delaware agree that afterschool programs:**

- Build positive relationships between children and adults **73%**
- Keep kids safe and out of trouble **73%**
- Help working parents keep their jobs **81%**
- Provide working parents peace of mind **85%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



- 1 Increasing kids' earning potential
- 2 Improving kids' performance at school
- 3 Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

## Parents in Delaware are behind public investment in afterschool programs

**85%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



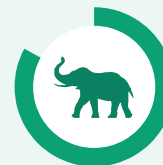
## Support is strong and bipartisan



**93%** Democrats



**90%** Independents



**83%** Republicans



# Expanding learning and supports for an equitable recovery

## This is Afterschool in the District of Columbia






Afterschool Alliance

April 2021

In the District of Columbia, afterschool programs provide expanded learning opportunities to 21,157 students and are a lifeline for working families. In the District of Columbia, 92% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in the District of Columbia are being left out. In fact, **for every child in an afterschool program, one more would participate** if a program were available.




### Helping young people learn, grow, and thrive

#### Students in afterschool programs in the District of Columbia are:

-  Interacting with peers and building social skills **95%**
-  Getting homework help **77%**
-  Taking part in physical activities **86%**

An evaluation by Stillmeadow Benchmark Associates of The Fishing School, an afterschool program serving low-income communities and reaching more than 400 students daily, found that during the 2018-19 school year, 93% of participants improved or maintained their grade in reading, and 85% improved or maintained their math grade. The most recent three-year evaluation of Life Pieces to Masterpieces found that almost all participants improved or maintained their grade in reading (97%), and 90% could identify a positive role model in the program. All 12<sup>th</sup> grade program participants (100%) graduated from high school and enrolled in secondary education or training.

#### Parents in the District of Columbia agree that afterschool programs:

-  Provide opportunities to build life skills **86%**
-  Get kids excited about learning **79%**
-  Reduce the likelihood that youth will use drugs or engage in other risky behaviors **80%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. 826DC helps students process their feelings about COVID-19 through virtual creative writing projects. They provide writing materials and pre-recorded workshops, as well as work with some students one-on-one (virtually) to help them turn their writing into professional publications. In Charlotte, North Carolina, our BRIDGE for KIDS distributed tens of thousands of meals and served as a liaison between schools and families, translating materials for parents, the majority of whom are English Language Learners.

#### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	<b>94%</b>
Time to interact with peers	<b>86%</b>
Physical activity	<b>81%</b>
Snacks or meals	<b>77%</b>
Check-ins with student and families	<b>32%</b>
In-person services during virtual school days*	<b>24%</b>

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In the District of Columbia, 9,968 children in 117 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs. Demand for programs is so great in the District of Columbia that **3** out of every **5** applications cannot be funded.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math (**48%**) and English grades (**48%**)



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in the District of Columbia agree that afterschool programs:**

- Build positive relationships between children and adults **72%**
- Keep kids safe and out of trouble **83%**
- Help working parents keep their jobs **84%**
- Provide working parents peace of mind **90%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



- 1 Increasing kids' earning potential
- 2 Improving kids' performance at school
- 3 Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

Parents in the District of Columbia are behind public investment in afterschool programs

**89%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



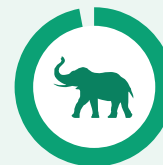
Support is strong and bipartisan



**92%** Democrats



**76%** Independents



**97%** Republicans

# Expanding learning and supports for an equitable recovery

## This is Afterschool in Florida






Afterschool Alliance April 2021

In Florida, afterschool programs provide expanded learning opportunities to 504,759 students and are a lifeline for working families. In Florida, 85% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in Florida are being left out. In fact, **for every child in an afterschool program, 3 more would participate** if a program were available.




### Helping young people learn, grow, and thrive

#### Students in afterschool programs in Florida are:

-  Interacting with peers and building social skills **93%**
-  Getting homework help **72%**
-  Taking part in physical activities **88%**

An evaluation of Florida's 21<sup>st</sup> CCLC programs during the 2018-19 school year by Florida State University's Florida Center for Research in Science, Technology, Engineering, and Mathematics, found that, based on teacher surveys, program participants improved in academic performance and positive school behaviors. On a scale that ranged from 1 ("declined") to 3 ("improved"), teachers reported that students improved their class behavior (3.0), motivation to learn (2.96), homework completion (2.95), and academic performance (2.91). Students agreed that their programs helped them to solve problems in a positive way (2.68) and get along with others (2.58). They also said that the programs had adults who cared about them (2.8) and made them feel safe (2.77), with 1 corresponding to "not at all" and 3 corresponding to "definitely."

#### Parents in Florida agree that afterschool programs:

-  Provide opportunities to build life skills **82%**
-  Get kids excited about learning **78%**
-  Reduce the likelihood that youth will use drugs or engage in other risky behaviors **76%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. In Jacksonville, the JAMS program continued providing music, film, visual arts, and dance classes. Its 17,000-sf campus, which typically houses 100 students, innovated to continue serving kids and families during COVID-19 by operating at a reduced capacity. Thanks to a tent school outside the Gargiulo Education Center in Naples, migrant children have a safe place to learn. They too implement safety measures. For example, markers outline six-foot boundaries and spaces are sterilized between each session.

#### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	94%
Time to interact with peers	86%
Physical activity	81%
Snacks or meals	77%
Check-ins with student and families	32%
In-person services during virtual school days*	24%

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In Florida, 30,470 children in 536 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs. Demand for programs is so great in Florida that **5** out of every **8** applications cannot be funded.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math (**48%**) and English grades (**48%**)



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in Florida agree that afterschool programs:**

- Build positive relationships between children and adults **77%**
- Keep kids safe and out of trouble **75%**
- Help working parents keep their jobs **83%**
- Provide working parents peace of mind **82%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



- 1** Increasing kids' earning potential
- 2** Improving kids' performance at school
- 3** Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

## Parents in Florida are behind public investment in afterschool programs

**89%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



## Support is strong and bipartisan



**88%** Democrats



**94%** Independents



**91%** Republicans



# Expanding learning and supports for an equitable recovery

## This is Afterschool in Georgia



Afterschool Alliance April 2021

In Georgia, afterschool programs provide expanded learning opportunities to 327,853 students and are a lifeline for working families. In Georgia, 85% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in Georgia are being left out. In fact, **for every child in an afterschool program, 2 more would participate** if a program were available.

### Helping young people learn, grow, and thrive

#### Students in afterschool programs in Georgia are:



Interacting with peers and building social skills **91%**



Getting homework help **77%**



Taking part in physical activities **90%**

A 2020 evaluation by the Georgia Department of Education found that, based on teacher surveys, more than 8 in 10 21<sup>st</sup> CCLC students regularly participating in the program improved their homework completion (85%) and classroom behavior (82%). An overwhelming majority of students in the program (89%) and parents (96%) surveyed reported that they were satisfied overall with their 21<sup>st</sup> CCLC program.

#### Parents in Georgia agree that afterschool programs:



Provide opportunities to build life skills **80%**



Get kids excited about learning **71%**



Reduce the likelihood that youth will use drugs or engage in other risky behaviors **77%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. The YMCA of Metro Atlanta worked with partners like food banks and grocery stores to create food distribution sites for families and meal delivery for seniors. The Y also worked with area hospitals to set up sites to care for 2,000 kids of essential workers. In Douglas, the Boys & Girls Club of Coffee County provided virtual programming and virtual field trips, and when in-person programming was allowed, they welcomed students back safely and provided opportunities for social emotional learning.

#### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	94%
Time to interact with peers	86%
Physical activity	81%
Snacks or meals	77%
Check-ins with student and families	32%
In-person services during virtual school days*	24%

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In Georgia, 26,518 children in 238 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs. Demand for programs is so great in Georgia that **3** out of every **8** applications cannot be funded.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math (**48%**) and English grades (**48%**)



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in Georgia agree that afterschool programs:**

- Build positive relationships between children and adults **73%**
- Keep kids safe and out of trouble **71%**
- Help working parents keep their jobs **80%**
- Provide working parents peace of mind **79%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



- 1** Increasing kids' earning potential
- 2** Improving kids' performance at school
- 3** Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

## Parents in Georgia are behind public investment in afterschool programs

**86%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



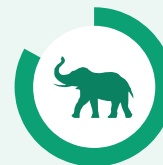
## Support is strong and bipartisan



**87%** Democrats



**87%** Independents



**83%** Republicans

# Expanding learning and supports for an equitable recovery

## This is Afterschool in Hawai'i



Afterschool Alliance April 2021

In Hawai'i, afterschool programs provide expanded learning opportunities to 37,572 students and are a lifeline for working families. In Hawai'i, 85% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in Hawai'i are being left out. In fact, **for every child in an afterschool program, 2 more would participate** if a program were available.

### Helping young people learn, grow, and thrive

#### Students in afterschool programs in Hawai'i are:



Interacting with peers and building social skills **97%**



Getting homework help **77%**



Taking part in physical activities **90%**

A 2020 evaluation of Hawai'i's 21<sup>st</sup> CCLC programs by IMPAQ International LLC found that 21<sup>st</sup> CCLC participants outperformed their non-participating peers, with a higher percentage of regularly attending 21<sup>st</sup> CCLC participants meeting or exceeding proficiency compared to those who did not attend the program in English language arts (52% vs. 42%), math (41% vs. 31%), and science (28% vs. 16%). Additionally, students regularly attending 21<sup>st</sup> CCLC programs were less likely to be chronically absent compared to non-participants (13% vs 24%).

#### Parents in Hawai'i agree that afterschool programs:



Provide opportunities to build life skills **81%**



Get kids excited about learning **71%**



Reduce the likelihood that youth will use drugs or engage in other risky behaviors **75%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. Kama'aina Kids (O'ahu, Maui, Kauai and Big Island) and the YMCA (Maui and O'ahu) operate community learning hubs at their centers, malls, and even in tents so students have somewhere to learn virtually. About 400 students participate in distanced sports and Zumba, as well as do STEM activities and arts and crafts after school hours. Also in O'ahu and the Hawai'i Island, the Pacific American Foundation and After-School All-Stars Hawai'i provide virtual afterschool programming to nearly 3,000 students.

### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	94%
Time to interact with peers	86%
Physical activity	81%
Snacks or meals	77%
Check-ins with student and families	32%
In-person services during virtual school days*	24%

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In Hawai'i, 13,500 children in 82 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs. Demand for programs is so great in Hawai'i that **1** out of every **7** applications cannot be funded.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math (**48%**) and English grades (**48%**)



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in Hawai'i agree that afterschool programs:**

- Build positive relationships between children and adults **72%**
- Keep kids safe and out of trouble **78%**
- Help working parents keep their jobs **84%**
- Provide working parents peace of mind **84%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



- 1** Increasing kids' earning potential
- 2** Improving kids' performance at school
- 3** Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

## Parents in Hawai'i are behind public investment in afterschool programs

**90%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



## Support is strong and bipartisan



**93%** Democrats



**96%** Independents



**89%** Republicans



# Expanding learning and supports for an equitable recovery

## This is Afterschool in Idaho



Afterschool Alliance April 2021

In Idaho, afterschool programs provide expanded learning opportunities to 31,286 students and are a lifeline for working families. In Idaho, 83% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in Idaho are being left out. In fact, **for every child in an afterschool program, 4 more would participate** if a program were available.

### Helping young people learn, grow, and thrive

#### Students in afterschool programs in Idaho are:



Interacting with peers and building social skills **92%**



Getting homework help **72%**



Taking part in physical activities **85%**

A 2018 evaluation of Idaho's 21<sup>st</sup> CCLC programs by Boise State's Leads Learning Network found that students and parents viewed the programs in a positive light, with 84% of students agreeing that the adults in the program care about them and 72% liking how they learn things in the program, as well 91% of parents agreeing that the program was a benefit to their child. Additionally, 21<sup>st</sup> CCLC participants improved from "not proficient" to proficient or higher in English language arts (14%) and math (5%) on the state's standardized tests.

#### Parents in Idaho agree that afterschool programs:



Provide opportunities to build life skills **84%**



Get kids excited about learning **70%**



Reduce the likelihood that youth will use drugs or engage in other risky behaviors **74%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. The Boys & Girls Clubs of Elkhart County, Indiana launched BGC Academy, an academic-focused program with support for virtual learning. They implemented a website and gaming platform, Stride, where students participated in educational activities to earn "bucks" to spend when they get back to the Club. And in Cedar City, Utah, Afterschool All-Stars moved summer programming outdoors, offering a variety of creative activities.

#### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	94%
Time to interact with peers	86%
Physical activity	81%
Snacks or meals	77%
Check-ins with student and families	32%
In-person services during virtual school days*	24%

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In Idaho, 4,760 children in 79 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs. Demand for programs is so great in Idaho that **3** out of every **5** applications cannot be funded.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math (**48%**) and English grades (**48%**)



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in Idaho agree that afterschool programs:**

- Build positive relationships between children and adults **82%**
- Keep kids safe and out of trouble **70%**
- Help working parents keep their jobs **77%**
- Provide working parents peace of mind **79%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



- 1** Increasing kids' earning potential
- 2** Improving kids' performance at school
- 3** Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

## Parents in Idaho are behind public investment in afterschool programs

**90%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



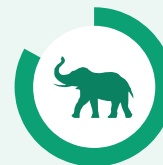
## Support is strong and bipartisan



**100%** Democrats



**96%** Independents



**83%** Republicans

# Expanding learning and supports for an equitable recovery

## This is Afterschool in Illinois



Afterschool Alliance

April 2021

In Illinois, afterschool programs provide expanded learning opportunities to 283,120 students and are a lifeline for working families. In Illinois, 83% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in Illinois are being left out. In fact, **for every child in an afterschool program, 4 more would participate** if a program were available.

### Helping young people learn, grow, and thrive

#### Students in afterschool programs in Illinois are:



Interacting with peers and building social skills **91%**



Getting homework help **67%**



Taking part in physical activities **86%**

A 2020 Education Development Center evaluation of Illinois' 21<sup>st</sup> CCLC programs found that based on teacher surveys, a strong majority of elementary schoolers improved their academic performance (74%), classroom behavior (73%), motivation to learn (64%), and ability to get along with their peers (62%). Among middle and high schoolers, most saw improvements in their classroom behavior (73%), academic performance (70%), relationship with peers (62%), and motivation to learn (62%). Additionally, more than 8 in 10 programs serving high school students offered students career exploration opportunities (82%) and supported career skill development (81%).

#### Parents in Illinois agree that afterschool programs:



Provide opportunities to build life skills **80%**



Get kids excited about learning **73%**



Reduce the likelihood that youth will use drugs or engage in other risky behaviors **75%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. In Chicago, Gary Comer Youth Center connected students with employment opportunities, resources, and recreational activities. Its youth employment program at Comer Education Campus continued virtually and in-person, giving youth opportunities to have apprenticeships in arts, engineering, urban agriculture, peacemaking, and more. WeGo Together for Kids conducted weekly family surveys to establish needs and then worked with community partners to supply families with gift cards, diapers, PPE, and more.

#### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	94%
Time to interact with peers	86%
Physical activity	81%
Snacks or meals	77%
Check-ins with student and families	32%
In-person services during virtual school days*	24%

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In Illinois, 58,951 children in 449 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs. Demand for programs is so great in Illinois that **3** out of every **8** applications cannot be funded.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math (**48%**) and English grades (**48%**)



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in Illinois agree that afterschool programs:**

- Build positive relationships between children and adults **75%**
- Keep kids safe and out of trouble **77%**
- Help working parents keep their jobs **82%**
- Provide working parents peace of mind **82%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



- 1** Increasing kids' earning potential
- 2** Improving kids' performance at school
- 3** Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

## Parents in Illinois are behind public investment in afterschool programs

**89%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



## Support is strong and bipartisan



**90%** Democrats



**94%** Independents



**83%** Republicans



# Expanding learning and supports for an equitable recovery

## This is Afterschool in Indiana



Afterschool Alliance

April 2021

In Indiana, afterschool programs provide expanded learning opportunities to 131,818 students and are a lifeline for working families. In Indiana, 89% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in Indiana are being left out. In fact, **for every child in an afterschool program, 3 more would participate** if a program were available.

### Helping young people learn, grow, and thrive

#### Students in afterschool programs in Indiana are:



Interacting with peers and building social skills **90%**



Getting homework help **74%**



Taking part in physical activities **87%**

A 2020 evaluation of Indiana's 21<sup>st</sup> CCLC programs by Diehl Consulting Group found that higher levels of participation in the afterschool program was associated with improved academic performance and school-related behaviors. Roughly 3 in 4 students with high program participation (90+ days) maintained a B or higher or increased their grade from fall to spring in English (74%) and math (75%). In addition, among regular program attendees in need of improvement, teachers report that approximately 2 in 3 students improved their academic performance (68%), ability to complete their homework (64%), and class participation (64%).

#### Parents in Indiana agree that afterschool programs:



Provide opportunities to build life skills **83%**



Get kids excited about learning **69%**



Reduce the likelihood that youth will use drugs or engage in other risky behaviors **75%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. The Boys & Girls Clubs of Elkhart County launched BGC Academy, an academic-focused program with support for virtual learning. They implemented a website and gaming platform, Stride, where students participated in educational activities to earn “bucks” to spend when they get back to the Club. The Mind Trust in Marion County operated 22 community learning hubs at churches, community centers, and Boys & Girls Clubs, where students could go for virtual school and afterschool programming.

#### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	94%
Time to interact with peers	86%
Physical activity	81%
Snacks or meals	77%
Check-ins with student and families	32%
In-person services during virtual school days*	24%

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In Indiana, 26,048 children in 228 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs. Demand for programs is so great in Indiana that **5** out of every **9** applications cannot be funded.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math (**48%**) and English grades (**48%**)



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in Indiana agree that afterschool programs:**

- Build positive relationships between children and adults **77%**
- Keep kids safe and out of trouble **78%**
- Help working parents keep their jobs **84%**
- Provide working parents peace of mind **84%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



- 1** Increasing kids' earning potential
- 2** Improving kids' performance at school
- 3** Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

## Parents in Indiana are behind public investment in afterschool programs

**90%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



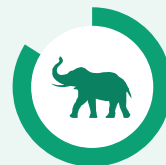
## Support is strong and bipartisan



**93%** Democrats



**93%** Independents



**84%** Republicans

# Expanding learning and supports for an equitable recovery

## This is Afterschool in Iowa






 Afterschool Alliance April 2021

In Iowa, afterschool programs provide expanded learning opportunities to 45,629 students and are a lifeline for working families. In Iowa, 87% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in Iowa are being left out. In fact, **for every child in an afterschool program, 4 more would participate** if a program were available.




### Helping young people learn, grow, and thrive

#### Students in afterschool programs in Iowa are:

-  Interacting with peers and building social skills **89%**
-  Getting homework help **56%**
-  Taking part in physical activities **88%**

A 2019 evaluation of Iowa's 21<sup>st</sup> CCLC programs by the Iowa Department of Education found that among students regularly attending a 21<sup>st</sup> CCLC program and in need of improvement, 72% improved in math and 70% improved in English. Among regularly attending elementary schoolers identified as not proficient in reading, 25% achieved proficiency or higher, and among regularly attending middle and high schoolers not proficient in math, 46% achieved proficiency or above. Additionally, teachers reported that 79% of regular program participants improved their homework completion and participation in class, and 67% improved their behavior.

#### Parents in Iowa agree that afterschool programs:

-  Provide opportunities to build life skills **81%**
-  Get kids excited about learning **67%**
-  Reduce the likelihood that youth will use drugs or engage in other risky behaviors **75%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. To address food insecurity, the Boys & Girls Clubs of Central Iowa partnered with the Food Bank of Iowa to deliver meals to families and open the Gregory & Suzie Glazer Burt Club as a food pantry. Staff also supplemented the Des Moines Public Schools' grab-and-go meal locations.

#### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	94%
Time to interact with peers	86%
Physical activity	81%
Snacks or meals	77%
Check-ins with student and families	32%
In-person services during virtual school days*	24%

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In Iowa, 14,648 children in 93 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs. Demand for programs is so great in Iowa that **1** out of every **8** applications cannot be funded.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math (**48%**) and English grades (**48%**)



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in Iowa agree that afterschool programs:**

- Build positive relationships between children and adults **71%**
- Keep kids safe and out of trouble **69%**
- Help working parents keep their jobs **79%**
- Provide working parents peace of mind **87%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



- 1** Increasing kids' earning potential
- 2** Improving kids' performance at school
- 3** Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

## Parents in Iowa are behind public investment in afterschool programs

**86%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



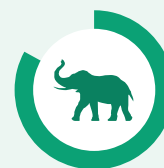
## Support is strong and bipartisan



**90%** Democrats



**87%** Independents



**83%** Republicans



# Expanding learning and supports for an equitable recovery

## This is Afterschool in Kansas






Afterschool Alliance

April 2021

In Kansas, afterschool programs provide expanded learning opportunities to 66,406 students and are a lifeline for working families. In Kansas, 84% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in Kansas are being left out. In fact, **for every child in an afterschool program, 3 more would participate** if a program were available.




### Helping young people learn, grow, and thrive

#### Students in afterschool programs in Kansas are:

-  Interacting with peers and building social skills **98%**
-  Getting homework help **78%**
-  Taking part in physical activities **89%**

A 2018 evaluation of Kansas's 21<sup>st</sup> CCLC programs by the Kansas State Department of Education found that based on teacher surveys from 38 sites, an overwhelming majority of students participating in programs improved, stayed the same, or did not need to change in the areas of attendance (98%), academics (96%), homework completion (95%), and behavior (90%).

#### Parents in Kansas agree that afterschool programs:

-  Provide opportunities to build life skills **80%**
-  Get kids excited about learning **74%**
-  Reduce the likelihood that youth will use drugs or engage in other risky behaviors **72%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. Valley Heights Community Education in rural Kansas provided meals and school work, as well as conducted check-ins with families. They substituted their summer robotics class with outside learning and physical activity, including “The Walking Classroom,” a preloaded MP3 player with academic lessons, as well as lessons on discrimination, health, and decision-making. In Ottawa, Unified School District 290's 21<sup>st</sup> CCLC program operated learning hubs, where students could attend school virtually and receive extra support and meals.

#### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	94%
Time to interact with peers	86%
Physical activity	81%
Snacks or meals	77%
Check-ins with student and families	32%
In-person services during virtual school days*	24%

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In Kansas, 10,295 children in 106 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs. Demand for programs is so great in Kansas that **7** out of every **10** applications cannot be funded.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math (**48%**) and English grades (**48%**)



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in Kansas agree that afterschool programs:**

- Build positive relationships between children and adults **78%**
- Keep kids safe and out of trouble **69%**
- Help working parents keep their jobs **82%**
- Provide working parents peace of mind **84%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



- 1** Increasing kids' earning potential
- 2** Improving kids' performance at school
- 3** Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

## Parents in Kansas are behind public investment in afterschool programs

**88%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



## Support is strong and bipartisan



**96%** Democrats



**87%** Independents



**89%** Republicans

# Expanding learning and supports for an equitable recovery

## This is Afterschool in Kentucky



Afterschool Alliance April 2021

In Kentucky, afterschool programs provide expanded learning opportunities to 78,912 students and are a lifeline for working families. In Kentucky, 84% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in Kentucky are being left out. In fact, **for every child in an afterschool program, 4 more would participate** if a program were available.

### Helping young people learn, grow, and thrive

#### Students in afterschool programs in Kentucky are:



Interacting with peers and building social skills **90%**



Getting homework help **76%**



Taking part in physical activities **83%**

A 2020 evaluation of Kentucky's 21<sup>st</sup> CCLC programs by the Center for Evaluation, Policy, and Research at Indiana University, found that a majority of regularly attending elementary and middle/high school students maintained or improved their reading (67% and 60%, respectively) and math grades (68% and 61%, respectively). Based on teacher surveys, program participants improved their academic performance (82% of elementary schoolers, 77% of middle/high schoolers). Teachers also reported that participants saw improvements in class participation (78% of elementary schoolers, 75% of middle/high schoolers), motivation to learn (73% of elementary schoolers, 65% of middle/high schoolers), and peer relationships (67% of elementary schoolers, 66% of middle/high schoolers). Additionally, 82% of middle and high schoolers said that their program helped them to be more involved in school, and 72% said that the program helped them enjoy going to school more.

#### Parents in Kentucky agree that afterschool programs:



Provide opportunities to build life skills **77%**



Get kids excited about learning **71%**



Reduce the likelihood that youth will use drugs or engage in other risky behaviors **72%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. Covington Partners, which operates afterschool programs for Covington Independent Public Schools students, launched Camp Covington 2020: #TeamKentucky. They designed curricula, purchased, and delivered activity supplies, created a program workbook and website, and scheduled daily Google Meets to interact with about 400 students and families. Activities also were designed to work offline, so students without internet could still participate. At Spencer County Middle School, students in Grizzlies Beyond the Bell made PPE equipment for healthcare workers.

### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	<b>94%</b>
Time to interact with peers	<b>86%</b>
Physical activity	<b>81%</b>
Snacks or meals	<b>77%</b>
Check-ins with student and families	<b>32%</b>
In-person services during virtual school days*	<b>24%</b>

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In Kentucky, 35,994 children in 155 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs. Demand for programs is so great in Kentucky that **4** out of every **7** applications cannot be funded.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math (**48%**) and English grades (**48%**)



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in Kentucky agree that afterschool programs:**

- Build positive relationships between children and adults **72%**
- Keep kids safe and out of trouble **74%**
- Help working parents keep their jobs **81%**
- Provide working parents peace of mind **85%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



- 1** Increasing kids' earning potential
- 2** Improving kids' performance at school
- 3** Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

Parents in Kentucky are behind public investment in afterschool programs

**83%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



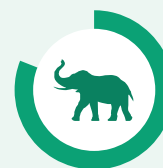
Support is strong and bipartisan



**88%** Democrats



**91%** Independents



**81%** Republicans



# Expanding learning and supports for an equitable recovery

## This is Afterschool in Louisiana






 Afterschool Alliance April 2021

In Louisiana, afterschool programs provide expanded learning opportunities to 84,686 students and are a lifeline for working families. In Louisiana, 85% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in Louisiana are being left out. In fact, **for every child in an afterschool program, 4 more would participate** if a program were available.




### Helping young people learn, grow, and thrive

#### Students in afterschool programs in Louisiana are:

-  Interacting with peers and building social skills **88%**
-  Getting homework help **79%**
-  Taking part in physical activities **82%**

A study of the Louisiana Department of Education afterschool programs by SEDL, formerly the Southwest Educational Development Laboratory, found that students participating in the programs—which include 21<sup>st</sup> CCLC programs—scored higher on math and English language arts, attended more school days, and had fewer disciplinary issues than matched students not participating in the programs.

#### Parents in Louisiana agree that afterschool programs:

-  Provide opportunities to build life skills **85%**
-  Get kids excited about learning **76%**
-  Reduce the likelihood that youth will use drugs or engage in other risky behaviors **73%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. In New Orleans, in partnership with area schools and community partner Jump Start, unCommon Construction provides high school students with on-site, hands-on, work-based learning in the construction trades. Student apprentices engage in trainings after school and spend the weekends building a home in their community alongside construction industry experts, like architects, carpenters, engineers, electricians, realtors, and title attorneys.

#### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	94%
Time to interact with peers	86%
Physical activity	81%
Snacks or meals	77%
Check-ins with student and families	32%
In-person services during virtual school days*	24%

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In Louisiana, 15,381 children in 156 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs. Demand for programs is so great in Louisiana that 3 out of every 8 applications cannot be funded.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math (**48%**) and English grades (**48%**)



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in Louisiana agree that afterschool programs:**

- Build positive relationships between children and adults **78%**
- Keep kids safe and out of trouble **71%**
- Help working parents keep their jobs **78%**
- Provide working parents peace of mind **81%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



- 1 Increasing kids' earning potential
- 2 Improving kids' performance at school
- 3 Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

## Parents in Louisiana are behind public investment in afterschool programs

**82%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



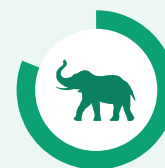
## Support is strong and bipartisan



**87%** Democrats



**76%** Independents



**81%** Republicans

# Expanding learning and supports for an equitable recovery

## This is Afterschool in Maine



Afterschool Alliance

April 2021

In Maine, afterschool programs provide expanded learning opportunities to 17,439 students and are a lifeline for working families. In Maine, 90% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in Maine are being left out. In fact, **for every child in an afterschool program, 5 more would participate** if a program were available.

### Helping young people learn, grow, and thrive

#### Students in afterschool programs in Maine are:



Interacting with peers and building social skills **92%**



Getting homework help **69%**



Taking part in physical activities **92%**

A 2017 Market Decisions Research evaluation of 21<sup>st</sup> CCLC programs in Maine found that regularly attending low performing students improved their math (71%) and English language arts (ELA) assessment scores (64%), as well as their grades in math (53%) and ELA (48%). Based on surveyed teachers, students saw gains in positive classroom behavior and engagement in learning.

#### Parents in Maine agree that afterschool programs:



Provide opportunities to build life skills **84%**



Get kids excited about learning **74%**



Reduce the likelihood that youth will use drugs or engage in other risky behaviors **75%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. In Portland, community organizations, such as at Breakwater School and Portland Community Squash, worked in partnership with Portland Public Schools to provide meals to families, delivered by busses. With technology provided by the school district, community partners set up virtual learning hubs, where students could learn—having access to the internet, academic support, and enrichment activities.

#### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	94%
Time to interact with peers	86%
Physical activity	81%
Snacks or meals	77%
Check-ins with student and families	32%
In-person services during virtual school days*	24%

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In Maine, 5,340 children in 58 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs. Demand for programs is so great in Maine that **3** out of every **8** applications cannot be funded.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math (**48%**) and English grades (**48%**)



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in Maine agree that afterschool programs:**

- Build positive relationships between children and adults **82%**
- Keep kids safe and out of trouble **75%**
- Help working parents keep their jobs **83%**
- Provide working parents peace of mind **87%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



- 1** Increasing kids' earning potential
- 2** Improving kids' performance at school
- 3** Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

Parents in Maine are behind public investment in afterschool programs

**88%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



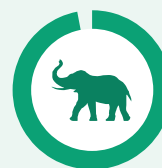
Support is strong and bipartisan



**99%** Democrats



**87%** Independents



**97%** Republicans



# Expanding learning and supports for an equitable recovery

## This is Afterschool in Maryland



Afterschool Alliance

April 2021

In Maryland, afterschool programs provide expanded learning opportunities to 153,887 students and are a lifeline for working families. In Maryland, 81% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in Maryland are being left out. In fact, **for every child in an afterschool program, 3 more would participate** if a program were available.

### Helping young people learn, grow, and thrive

#### Students in afterschool programs in Maryland are:



Interacting with peers and building social skills **87%**



Getting homework help **70%**



Taking part in physical activities **87%**

A 2019 evaluation of Afya Baltimore Inc.'s (ABI) 21<sup>st</sup> CCLC programs found that the majority of regular participants improved their scores or maintained the highest level on math (61%) and reading comprehension (57%) exams, as well as improved or maintained their math (64%) and English language arts (67%) grades. Similarly, a 2017 evaluation of Frederick County Public Schools' 21<sup>st</sup> CCLC programs found that a majority of participants made gains in reading (56%) and math (53%). ABI's evaluation also found that compared to the overall school population, regular participants had higher attendance rates and lower suspension rates, and, based on teacher surveys, most regular participants improved or did not need to improve their academic performance (89%), class participation (86%), motivation to learn (79%), peer relations (74%), and classroom behavior (70%).

#### Parents in Maryland agree that afterschool programs:



Provide opportunities to build life skills **82%**



Get kids excited about learning **78%**



Reduce the likelihood that youth will use drugs or engage in other risky behaviors **73%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. In Montgomery County, Identity serves Latino youth, including recent immigrants and English-language learners who are new to the U.S. education system. During the pandemic, they run a Study Bubble, comprised of students who are feeling socially isolated and need additional emotional support. In Garrett County, the 4-H incorporated Google Science journaling, digital microscopes, and robotics into its Environmental STEM-Plant and Agricultural Science lessons available to three schools.

### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	94%
Time to interact with peers	86%
Physical activity	81%
Snacks or meals	77%
Check-ins with student and families	32%
In-person services during virtual school days*	24%

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In Maryland, 9,450 children in 121 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs. Demand for programs is so great in Maryland that **1** out of every **4** applications cannot be funded.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math **(48%)** and English grades **(48%)**



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in Maryland agree that afterschool programs:**

- Build positive relationships between children and adults **79%**
- Keep kids safe and out of trouble **77%**
- Help working parents keep their jobs **79%**
- Provide working parents peace of mind **82%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



- 1** Increasing kids' earning potential
- 2** Improving kids' performance at school
- 3** Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

Parents in Maryland are behind public investment in afterschool programs

**85%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



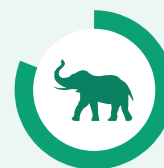
Support is strong and bipartisan



**88%** Democrats



**82%** Independents



**81%** Republicans

# Expanding learning and supports for an equitable recovery

## This is Afterschool in Massachusetts






 Afterschool Alliance April 2021

In Massachusetts, afterschool programs provide expanded learning opportunities to 154,792 students and are a lifeline for working families. In Massachusetts, 85% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in Massachusetts are being left out. In fact, **for every child in an afterschool program, 3 more would participate if a program were available.**




### Helping young people learn, grow, and thrive

#### Students in afterschool programs in Massachusetts are:

-  Interacting with peers and building social skills **86%**
-  Getting homework help **70%**
-  Taking part in physical activities **73%**

A 2020 Massachusetts Department of Elementary and Secondary Education evaluation of Massachusetts' 21<sup>st</sup> CCLC programs found that, based on teacher reports, a majority of program participants improved their social and emotional skills and academic behaviors, including relationships with adults (68%), critical thinking (62%), leadership skills (59%), engagement in learning (58%), perseverance (55%), and communication skills (54%). Additionally, historically underserved students made strong gains, with economically disadvantaged program participants making greater statistically significant gains in engagement in learning than their more advantaged peers. Black students showed the most growth in engagement in learning compared to their white and Hispanic peers, rising from the lowest average score at the start of the year to the highest score by the end of the year.

#### Parents in Massachusetts agree that afterschool programs:

-  Provide opportunities to build life skills **80%**
-  Get kids excited about learning **72%**
-  Reduce the likelihood that youth will use drugs or engage in other risky behaviors **73%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. Girls, Inc. of Taunton launched programming online via Zoom, which includes STEM education, yoga and meditation, fitness, nutrition, art, financial literacy, and leadership. To address the unique challenges students face during the pandemic, they provided virtual activities on confidence, cyberbullying, safety, and emotional health. Breakthrough Greater Boston hosted weekly community Zoom calls for their middle and high school students, teachers and staff and also connected with students via one-on-one calls to make sure they had educational resources, food, and technology.

#### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	94%
Time to interact with peers	86%
Physical activity	81%
Snacks or meals	77%
Check-ins with student and families	32%
In-person services during virtual school days*	24%

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In Massachusetts, more than 16,000 children in 140 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs. Demand for programs is so great in Massachusetts that 3 out of every 10 applications cannot be funded.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math (**48%**) and English grades (**48%**)



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in Massachusetts agree that afterschool programs:**

- Build positive relationships between children and adults **81%**
- Keep kids safe and out of trouble **77%**
- Help working parents keep their jobs **80%**
- Provide working parents peace of mind **86%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



- 1 Increasing kids' earning potential
- 2 Improving kids' performance at school
- 3 Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

## Parents in Massachusetts are behind public investment in afterschool programs

**88%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



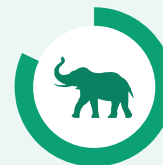
## Support is strong and bipartisan



**94%** Democrats



**89%** Independents



**82%** Republicans



# Expanding learning and supports for an equitable recovery

## This is Afterschool in Michigan



Afterschool Alliance

April 2021

In Michigan, afterschool programs provide expanded learning opportunities to 168,171 students and are a lifeline for working families. In Michigan, 84% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in Michigan are being left out. In fact, **for every child in an afterschool program, 4 more would participate** if a program were available.

### Helping young people learn, grow, and thrive

#### Students in afterschool programs in Michigan are:



Interacting with peers and building social skills **97%**



Getting homework help **82%**



Taking part in physical activities **89%**

A 2020 study of Michigan's 21<sup>st</sup> CCLC programs by Michigan State University found that students who regularly attended programs and had room for improvement saw increases in their math (50%) and reading (49%) grades from fall to spring. Based on teacher reports, regularly attending students also showed improvement in classroom behavior (74%) and homework completion and class participation (73%). Students also reported on programs favorably, with roughly 9 in 10 students agreeing that their program helped them get better at being responsible for their actions (91%), try new things (90%), work together (89%), and solve problems (88%).

#### Parents in Michigan agree that afterschool programs:



Provide opportunities to build life skills **84%**



Get kids excited about learning **72%**



Reduce the likelihood that youth will use drugs or engage in other risky behaviors **74%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. The Kalamazoo Youth Development Networks understands how important mental health is to its youth during the COVID-19 pandemic. Their counselor provided mental health counseling and referrals. Staff provided enrichment activities, including science activities at a neighborhood nature centers and virtual art activities in other spaces, made possible by local arts organizations.

#### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	94%
Time to interact with peers	86%
Physical activity	81%
Snacks or meals	77%
Check-ins with student and families	32%
In-person services during virtual school days*	24%

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In Michigan, 19,081 children in 254 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs. Demand for programs is so great in Michigan that **1** out of every **2** applications cannot be funded.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math (**48%**) and English grades (**48%**)



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in Michigan agree that afterschool programs:**

- Build positive relationships between children and adults **79%**
- Keep kids safe and out of trouble **75%**
- Help working parents keep their jobs **81%**
- Provide working parents peace of mind **84%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



- 1** Increasing kids' earning potential
- 2** Improving kids' performance at school
- 3** Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

Parents in Michigan are behind public investment in afterschool programs

**86%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



Support is strong and bipartisan



**94%** Democrats



**83%** Independents



**91%** Republicans

# Expanding learning and supports for an equitable recovery

## This is Afterschool in Minnesota



Afterschool Alliance

April 2021

In Minnesota, afterschool programs provide expanded learning opportunities to 129,620 students and are a lifeline for working families. In Minnesota, 82% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in Minnesota are being left out. In fact, **for every child in an afterschool program, 3 more would participate** if a program were available.

### Helping young people learn, grow, and thrive

#### Students in afterschool programs in Minnesota are:



Interacting with peers and building social skills **89%**



Getting homework help **57%**



Taking part in physical activities **88%**

A 2018 evaluation by the Minnesota Department of Education found that the higher a students' attendance in Minnesota's 21<sup>st</sup> CCLC afterschool programs, the more likely they were to score a "proficient" in reading and math on state assessments, in particular students in need of additional supports. For example, high-attending, limited-English-proficient students were 53% more likely to be proficient in reading and 125% more likely to be proficient in math compared to their peers with low program attendance.

#### Parents in Minnesota agree that afterschool programs:



Provide opportunities to build life skills **81%**



Get kids excited about learning **66%**



Reduce the likelihood that youth will use drugs or engage in other risky behaviors **71%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. At the Boys & Girls Clubs of Central Minnesota, providing emergency child care for essential workers has been a community-wide effort. They partnered with local school districts to provide child care for emergency and health care workers, so that schools could focus on providing meals and distance learning for students.

#### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	<b>94%</b>
Time to interact with peers	<b>86%</b>
Physical activity	<b>81%</b>
Snacks or meals	<b>77%</b>
Check-ins with student and families	<b>32%</b>
In-person services during virtual school days*	<b>24%</b>

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In Minnesota, 20,951 children in 91 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs. Demand for programs is so great in Minnesota that **7** out of every **10** applications cannot be funded.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math (**48%**) and English grades (**48%**)



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in Minnesota agree that afterschool programs:**

- Build positive relationships between children and adults **74%**
- Keep kids safe and out of trouble **77%**
- Help working parents keep their jobs **81%**
- Provide working parents peace of mind **84%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



- 1** Increasing kids' earning potential
- 2** Improving kids' performance at school
- 3** Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

Parents in Minnesota are behind public investment in afterschool programs

**84%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



Support is strong and bipartisan



**93%** Democrats



**82%** Independents



**78%** Republicans



# Expanding learning and supports for an equitable recovery

## This is Afterschool in Mississippi



Afterschool Alliance

April 2021

In Mississippi, afterschool programs provide expanded learning opportunities to 70,558 students and are a lifeline for working families. In Mississippi, 81% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in Mississippi are being left out. In fact, **for every child in an afterschool program, 3 more would participate** if a program were available.

### Helping young people learn, grow, and thrive

#### Students in afterschool programs in Mississippi are:



Interacting with peers and building social skills **84%**



Getting homework help **79%**



Taking part in physical activities **78%**

A 2018 evaluation by Align Education LLC of Mississippi's 21<sup>st</sup> CCLC programs found that teachers reported 3 in 4 regular program participants improved their math grade (76%) and their reading/language arts grade (75%). Authors reported, "...a statistical significant relationship between afterschool participation and student behavior improvement. Similar outcomes resulted when conducting the same analysis with classroom involvement and homework completion."

#### Parents in Mississippi agree that afterschool programs:



Provide opportunities to build life skills **77%**



Get kids excited about learning **72%**



Reduce the likelihood that youth will use drugs or engage in other risky behaviors **67%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. The Mississippi Children's Museum's Launch into Learning initiative served as a virtual learning space, providing more than 100 students from 12 Jackson schools access to high-speed internet and computers during the school day. It also offered afterschool programming. The Jackson Medical Mall offered a virtual afterschool program, the Young Futurist Project, for students in Hinds County. It includes tutoring services, virtual reality, coding, robotics, arts, and more.

#### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	94%
Time to interact with peers	86%
Physical activity	81%
Snacks or meals	77%
Check-ins with student and families	32%
In-person services during virtual school days*	24%

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In Mississippi, 9,941 children in 108 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs. Demand for programs is so great in Mississippi that **4** out of every **9** applications cannot be funded.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math (**48%**) and English grades (**48%**)



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in Mississippi agree that afterschool programs:**

- Build positive relationships between children and adults **75%**
- Keep kids safe and out of trouble **67%**
- Help working parents keep their jobs **77%**
- Provide working parents peace of mind **76%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



- 1** Increasing kids' earning potential
- 2** Improving kids' performance at school
- 3** Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

Parents in Mississippi are behind public investment in afterschool programs

**86%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



Support is strong and bipartisan



**91%** Democrats



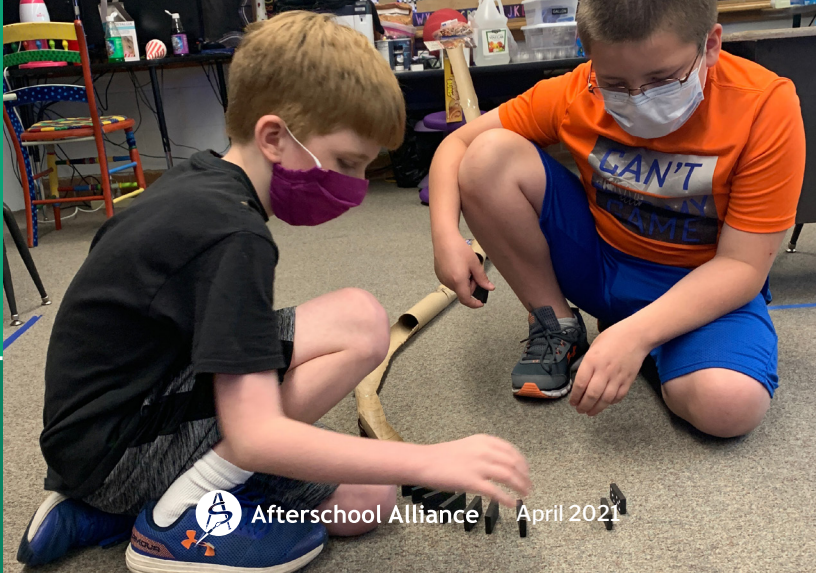
**91%** Independents



**85%** Republicans

# Expanding learning and supports for an equitable recovery

## This is Afterschool in Missouri






 Afterschool Alliance April 2021

In Missouri, afterschool programs provide expanded learning opportunities to 131,301 students and are a lifeline for working families. In Missouri, 83% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in Missouri are being left out. In fact, **for every child in an afterschool program, 3 more would participate** if a program were available.




### Helping young people learn, grow, and thrive

#### Students in afterschool programs in Missouri are:

-  Interacting with peers and building social skills **90%**
-  Getting homework help **71%**
-  Taking part in physical activities **83%**

A 2020 evaluation of Missouri’s 21<sup>st</sup> CCLC programs by the Institute of Public Policy and the University of Missouri found that 3 in 4 regular participants increased or maintained their reading (74%), math (75%), or science (75%) grades. Moreover, 2 in 3 participants who received a D+ or lower increased their grade in the respective subjects by the end of the year in reading (66%) and math (68%), and 72% of students with a D+ or lower in science improved their grade. Students reported a positive experience, where on a scale of 1 to 5, where 1 is “almost never true” and 5 is “almost always true,” students agreed that they learned things that helped them in school (3.95), the program challenged them in a good way (3.88), they felt like they belonged (4.11) and mattered at the program (3.92), and that they enjoyed going to the program (4.20).

#### Parents in Missouri agree that afterschool programs:

-  Provide opportunities to build life skills **82%**
-  Get kids excited about learning **75%**
-  Reduce the likelihood that youth will use drugs or engage in other risky behaviors **75%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. Camp Fire Heartland worked with organizations across Kansas City to open community learning hubs to support students’ learning when the school district closed down. They worked with the school district to identify students who needed the hubs the most. MU Adventure Club in Columbia serves as a virtual learning hub as well, with devices provided by the students’ schools. About 100 students also take part in enrichment activities that are primarily hosted outdoors.

#### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	94%
Time to interact with peers	86%
Physical activity	81%
Snacks or meals	77%
Check-ins with student and families	32%
In-person services during virtual school days*	24%

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In Missouri, 24,762 children in 149 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs. Demand for programs is so great in Missouri that **1** out of every **2** applications cannot be funded.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math (**48%**) and English grades (**48%**)



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in Missouri agree that afterschool programs:**

- Build positive relationships between children and adults **76%**
- Keep kids safe and out of trouble **74%**
- Help working parents keep their jobs **79%**
- Provide working parents peace of mind **82%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



- 1** Increasing kids' earning potential
- 2** Improving kids' performance at school
- 3** Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

## Parents in Missouri are behind public investment in afterschool programs

**89%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



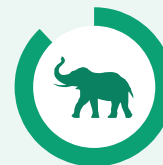
## Support is strong and bipartisan



**94%** Democrats



**90%** Independents



**88%** Republicans



# Expanding learning and supports for an equitable recovery

## This is Afterschool in Montana



Afterschool Alliance

April 2021

In Montana, afterschool programs provide expanded learning opportunities to 16,203 students and are a lifeline for working families. In Montana, 84% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in Montana are being left out. In fact, **for every child in an afterschool program, 4 more would participate** if a program were available.

### Helping young people learn, grow, and thrive

#### Students in afterschool programs in Montana are:



Interacting with peers and building social skills **93%**



Getting homework help **63%**



Taking part in physical activities **93%**

A 2020 evaluation of Montana's 21<sup>st</sup> CCLC programs by JEM & R LLC found that, based on teacher reports, 95% of participants improved or maintained academic performance, and that 98% of program participants advanced to the next grade level or graduated on time. Additionally, teachers noted that a majority of students improved their class participation (62%), homework completion (60%), conflict resolution skills (60%), and classroom behavior (50%). Nearly 9 in 10 students reported that they felt supported by and connected to staff in their program (87%). Both parents and school day staff viewed the 21<sup>st</sup> CCLC favorably, with 97% of parents reporting that they were satisfied with the program and 94% of school day teachers and administrators reporting that the programs were valuable.

#### Parents in Montana agree that afterschool programs:



Provide opportunities to build life skills **87%**



Get kids excited about learning **75%**



Reduce the likelihood that youth will use drugs or engage in other risky behaviors **76%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. The Boys & Girls Club of the Hi-Line in Havre provided virtual opportunities to engage kids in learning and enrichment activities. As school schedules changed as the pandemic evolved, the Club expanded its hours to provide a safe place for kids to learn while schools were closed for in-person learning. Club staff also provided more than 80,000 grab-and-go meals and snacks, more than double the meals they typically serve.

#### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	94%
Time to interact with peers	86%
Physical activity	81%
Snacks or meals	77%
Check-ins with student and families	32%
In-person services during virtual school days*	24%

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In Montana, 15,344 children in 110 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs. Demand for programs is so great in Montana that **2** out of every **3** applications cannot be funded.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math (**48%**) and English grades (**48%**)



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in Montana agree that afterschool programs:**

- Build positive relationships between children and adults **81%**
- Keep kids safe and out of trouble **70%**
- Help working parents keep their jobs **82%**
- Provide working parents peace of mind **79%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



- 1** Increasing kids' earning potential
- 2** Improving kids' performance at school
- 3** Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

Parents in Montana are behind public investment in afterschool programs

**83%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



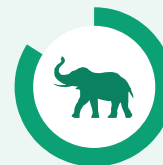
Support is strong and bipartisan



**96%** Democrats



**84%** Independents



**84%** Republicans

# Expanding learning and supports for an equitable recovery




## This is Afterschool in Nebraska



In Nebraska, afterschool programs provide expanded learning opportunities to 34,677 students and are a lifeline for working families. In Nebraska, 90% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in Nebraska are being left out. In fact, **for every child in an afterschool program, 4 more would participate** if a program were available.




### Helping young people learn, grow, and thrive

#### Students in afterschool programs in Nebraska are:

-  Interacting with peers and building social skills **94%**
-  Getting homework help **52%**
-  Taking part in physical activities **93%**

A 2020 evaluation of Nebraska's 21<sup>st</sup> CCLC programs by the University of Nebraska Medical Center found that, based on teacher surveys, more than 2 out of 3 regularly participating students demonstrated moderate to significant gains in math (73%), reading (72%), science (71%), and writing (68%). Teachers also reported that regular participants improved their homework completion and class participation (66%), classroom behavior (61%), and peer relations (57%).

#### Parents in Nebraska agree that afterschool programs:

-  Provide opportunities to build life skills **82%**
-  Get kids excited about learning **72%**
-  Reduce the likelihood that youth will use drugs or engage in other risky behaviors **78%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. Not only did Beyond School Bells distribute meals to families, but it also gave out trees on Arbor Day, in an effort to create positive change by planting a legacy of hope in the community. The L&C OTS program offered virtual programming and provided themed at-home activity kits for students, delivered by Civic Nebraska staff. They hosted virtual family engagement activities and provided families with hot meals and PPE.

### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	94%
Time to interact with peers	86%
Physical activity	81%
Snacks or meals	77%
Check-ins with student and families	32%
In-person services during virtual school days*	24%

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In Nebraska, 20,249 children in 139 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math **(48%)** and English grades **(48%)**



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in Nebraska agree that afterschool programs:**

- Build positive relationships between children and adults **81%**
- Keep kids safe and out of trouble **79%**
- Help working parents keep their jobs **84%**
- Provide working parents peace of mind **89%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



1

Increasing kids' earning potential

2

Improving kids' performance at school

3

Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

Parents in Nebraska are behind public investment in afterschool programs

**92%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



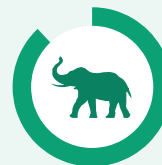
Support is strong and bipartisan



**90%** Democrats



**96%** Independents



**88%** Republicans



# Expanding learning and supports for an equitable recovery

## This is Afterschool in Nevada






Afterschool Alliance April 2021

In Nevada, afterschool programs provide expanded learning opportunities to 76,741 students and are a lifeline for working families. In Nevada, 85% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in Nevada are being left out. In fact, **for every child in an afterschool program, 3 more would participate** if a program were available.




### Helping young people learn, grow, and thrive

#### Students in afterschool programs in Nevada are:

-  Interacting with peers and building social skills **90%**
-  Getting homework help **69%**
-  Taking part in physical activities **83%**

A 2019 statewide evaluation of Nevada's 21<sup>st</sup> CCLC programs by the American Institutes for Research found that students who consistently attended the programs improved their classroom behavior, homework completion, and class participation, with students with higher levels of participation showing greater gains.

#### Parents in Nevada agree that afterschool programs:

-  Provide opportunities to build life skills **85%**
-  Get kids excited about learning **77%**
-  Reduce the likelihood that youth will use drugs or engage in other risky behaviors **78%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. The Boys & Girls Club of Truckee Meadows (BGCTM) launched programming online, which included live Zoom meetings and on-demand activity videos. BGCTM distributed meals, home essentials, and education supply packs. Following safety guidelines, the Club opened their doors as a community learning hub. Similarly, Mater Academy offered virtual enrichment clubs, such as cheerleading, art, music, and sign language, and then when it was safe to do so, welcomed students for full days of virtual school and afterschool programming.

#### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	94%
Time to interact with peers	86%
Physical activity	81%
Snacks or meals	77%
Check-ins with student and families	32%
In-person services during virtual school days*	24%

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In Nevada, 12,951 children in 108 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs. Demand for programs is so great in Nevada that **3** out of every **5** applications cannot be funded.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math (**48%**) and English grades (**48%**)



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in Nevada agree that afterschool programs:**

- Build positive relationships between children and adults **80%**
- Keep kids safe and out of trouble **81%**
- Help working parents keep their jobs **84%**
- Provide working parents peace of mind **85%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



- 1** Increasing kids' earning potential
- 2** Improving kids' performance at school
- 3** Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

Parents in Nevada are behind public investment in afterschool programs

**90%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



Support is strong and bipartisan



**96%** Democrats



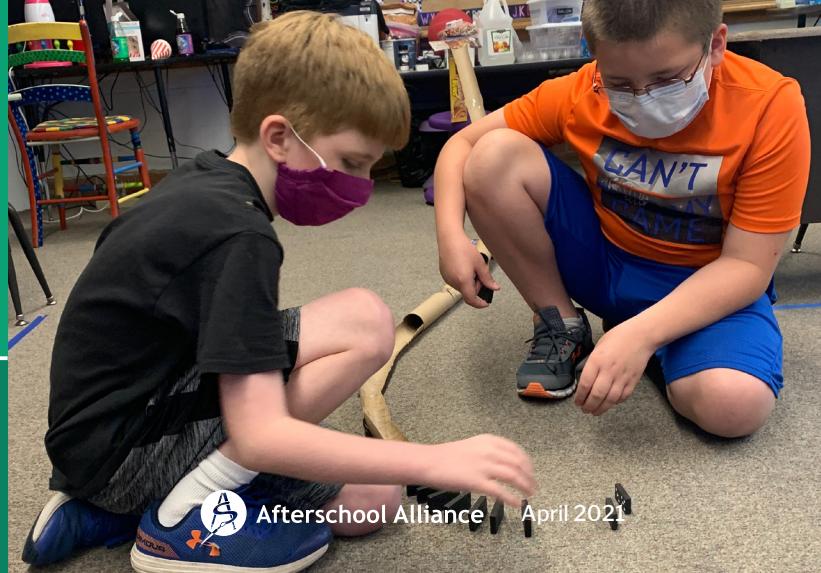
**89%** Independents



**85%** Republicans

# Expanding learning and supports for an equitable recovery

## This is Afterschool in New Hampshire






 Afterschool Alliance April 2021

In New Hampshire, afterschool programs provide expanded learning opportunities to 27,141 students and are a lifeline for working families. In New Hampshire, 90% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in New Hampshire are being left out. In fact, **for every child in an afterschool program, 2 more would participate if a program were available.**




### Helping young people learn, grow, and thrive

#### Students in afterschool programs in New Hampshire are:

-  Interacting with peers and building social skills **98%**
-  Getting homework help **59%**
-  Taking part in physical activities **87%**

In a Policy Studies Associates, Inc. evaluation of New Hampshire's 21<sup>st</sup> CCLC programs, teachers reported that 64% of student participants were more successful finishing their homework and 60% increased their class participation. In a 2017 Plymouth State University statewide evaluation, more than 8 in 10 principals agreed that 21<sup>st</sup> CCLC programs enhanced students' social skills and motivation to learn and helped improve student math and literacy skills.

#### Parents in New Hampshire agree that afterschool programs:

-  Provide opportunities to build life skills **82%**
-  Get kids excited about learning **71%**
-  Reduce the likelihood that youth will use drugs or engage in other risky behaviors **75%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. The YMCA of Greater Nashua began providing child care and summer camp programs to children in March 2020. They launched the Y Educational Academy for students to attend virtual school and get help with their school work. They partnered with BellXcel to provide in-person curriculum using LitArt. Each day during the Brain Power Hour, YMCA staff lead students in fun, grade-appropriate educational activities in math, literacy, and writing.

#### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	94%
Time to interact with peers	86%
Physical activity	81%
Snacks or meals	77%
Check-ins with student and families	32%
In-person services during virtual school days*	24%

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In New Hampshire, 9,888 children in 65 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs. Demand for programs is so great in New Hampshire that **3** out of every **10** applications cannot be funded.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math (**48%**) and English grades (**48%**)



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in New Hampshire agree that afterschool programs:**

- Build positive relationships between children and adults **79%**
- Keep kids safe and out of trouble **78%**
- Help working parents keep their jobs **89%**
- Provide working parents peace of mind **90%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



- 1** Increasing kids' earning potential
- 2** Improving kids' performance at school
- 3** Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

## Parents in New Hampshire are behind public investment in afterschool programs

**86%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



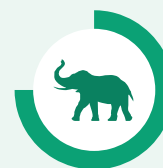
## Support is strong and bipartisan



**95%** Democrats



**88%** Independents



**75%** Republicans



# Expanding learning and supports for an equitable recovery

## This is Afterschool in New Jersey






Afterschool Alliance April 2021

In New Jersey, afterschool programs provide expanded learning opportunities to 216,503 students and are a lifeline for working families. In New Jersey, 86% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in New Jersey are being left out. In fact, **for every child in an afterschool program, 3 more would participate** if a program were available.




### Helping young people learn, grow, and thrive

#### Students in afterschool programs in New Jersey are:

-  Interacting with peers and building social skills **82%**
-  Getting homework help **89%**
-  Taking part in physical activities **87%**

A 2019 evaluation of New Jersey's 21<sup>st</sup> CCLC afterschool programs by the American Institutes for Research found that students attending programs at high levels had lower unexcused school day absences compared to non-attendees. Additionally, among students surveyed, an overwhelming majority reported that the program helped them find out what they are good at (86%), learn things that help them in school (85%), and gain confidence (83%).

#### Parents in New Jersey agree that afterschool programs:

-  Provide opportunities to build life skills **85%**
-  Get kids excited about learning **78%**
-  Reduce the likelihood that youth will use drugs or engage in other risky behaviors **78%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. The Boys & Girls Clubs of Monmouth County, which serves hundreds of K-12 students, expanded its hours and opened a remote learning center, where students could attend virtual school and eat meals. “Little did we know that ‘whatever it takes’ was really something that put us to the test when COVID hit. Many of our staff lost family members. But day in and day out, they came in with passion and creativity,” said Doug Eagles, executive director.

#### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	94%
Time to interact with peers	86%
Physical activity	81%
Snacks or meals	77%
Check-ins with student and families	32%
In-person services during virtual school days*	24%

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In New Jersey, approximately 10,000 children in 180 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs. Demand for programs is so great in New Jersey that **3** out of every **10** applications cannot be funded.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math (**48%**) and English grades (**48%**)



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in New Jersey agree that afterschool programs:**

- Build positive relationships between children and adults **84%**
- Keep kids safe and out of trouble **78%**
- Help working parents keep their jobs **86%**
- Provide working parents peace of mind **88%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



- 1** Increasing kids' earning potential
- 2** Improving kids' performance at school
- 3** Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

Parents in New Jersey are behind public investment in afterschool programs

**89%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



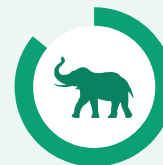
Support is strong and bipartisan



**91%** Democrats



**87%** Independents



**86%** Republicans

# Expanding learning and supports for an equitable recovery

## This is Afterschool in New Mexico






Afterschool Alliance April 2021

In New Mexico, afterschool programs provide expanded learning opportunities to 46,176 students and are a lifeline for working families. In New Mexico, 89% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in New Mexico are being left out. In fact, **for every child in an afterschool program, 3 more would participate** if a program were available.




### Helping young people learn, grow, and thrive

#### Students in afterschool programs in New Mexico are:

-  Interacting with peers and building social skills **88%**
-  Getting homework help **65%**
-  Taking part in physical activities **78%**

A 2019 evaluation of New Mexico's 21<sup>st</sup> CCLC programs by the New Mexico Public Education Department found that the programs had a positive impact on students' academic achievement. Among the students in the programs, 29% earned a full grade level increase and 49% of students who earned below a passing grade raised their grade by the end of the year. Additionally, 95% of students, family, and staff surveyed agreed that the program was of high quality.

#### Parents in New Mexico agree that afterschool programs:

-  Provide opportunities to build life skills **83%**
-  Get kids excited about learning **72%**
-  Reduce the likelihood that youth will use drugs or engage in other risky behaviors **80%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. To support students during COVID-19, the Boys & Girls Clubs of Central New Mexico opened two of their facilities for the entire day. Here, students—particularly those in middle and high school, who have not been learning in-person for months—come to receive virtual class support, tutoring, and meals. In Charlotte, North Carolina, ourBRIDGE for KIDS distributed tens of thousands of meals and served as a liaison between schools and families, translating materials for parents, the majority of whom are English Language Learners.

#### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	94%
Time to interact with peers	86%
Physical activity	81%
Snacks or meals	77%
Check-ins with student and families	32%
In-person services during virtual school days*	24%

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In New Mexico, 10,598 children in 94 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs. Demand for programs is so great in New Mexico that **4** out of every **7** applications cannot be funded.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math (**48%**) and English grades (**48%**)



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in New Mexico agree that afterschool programs:**

- Build positive relationships between children and adults **79%**
- Keep kids safe and out of trouble **75%**
- Help working parents keep their jobs **85%**
- Provide working parents peace of mind **86%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



- 1** Increasing kids' earning potential
- 2** Improving kids' performance at school
- 3** Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

Parents in New Mexico are behind public investment in afterschool programs

**92%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



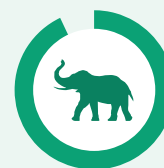
Support is strong and bipartisan



**97%** Democrats



**86%** Independents



**93%** Republicans



# Expanding learning and supports for an equitable recovery

## This is Afterschool in New York






 Afterschool Alliance April 2021

In New York, afterschool programs provide expanded learning opportunities to 441,393 students and are a lifeline for working families. In New York, 84% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in New York are being left out. In fact, **for every child in an afterschool program, 4 more would participate** if a program were available.




### Helping young people learn, grow, and thrive

#### Students in afterschool programs in New York are:

-  Interacting with peers and building social skills **86%**
-  Getting homework help **86%**
-  Taking part in physical activities **83%**

A 2020 study conducted by Measurement Incorporated of New York's 21<sup>st</sup> CCLC programs noted that pre-pandemic, successes of the program included student and parent engagement in the program and improved graduation rates, English language arts and math performance, and homework completion. During the pandemic, the study found that programs were providing virtual programming, helping students access technology, giving referrals for families, and providing emotional support services.

#### Parents in New York agree that afterschool programs:

-  Provide opportunities to build life skills **82%**
-  Get kids excited about learning **78%**
-  Reduce the likelihood that youth will use drugs or engage in other risky behaviors **78%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. PAL NYC opened a learning lab for students to attend virtual school, free-of-charge, as well as participate in recreational activities, games, and crafts. PAL worked with interns from Cornell to teach teens about health and wellness, including providing at-home healthy meal kits. The Troy Boys & Girls Club provided hundreds of thousands of meals to families and launched a workforce development program. Youth also work in an indoor hydroponic farm, which supports the food service program.

#### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	94%
Time to interact with peers	86%
Physical activity	81%
Snacks or meals	77%
Check-ins with student and families	32%
In-person services during virtual school days*	24%

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In New York, 60,000 children in 370 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs. Demand for programs is so great in New York that 5 out of every 7 applications cannot be funded.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math (**48%**) and English grades (**48%**)



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in New York agree that afterschool programs:**

- Build positive relationships between children and adults **77%**
- Keep kids safe and out of trouble **76%**
- Help working parents keep their jobs **80%**
- Provide working parents peace of mind **82%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



- 1 Increasing kids' earning potential
- 2 Improving kids' performance at school
- 3 Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

## Parents in New York are behind public investment in afterschool programs

**88%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



## Support is strong and bipartisan



**89%** Democrats



**92%** Independents



**88%** Republicans

# Expanding learning and supports for an equitable recovery

## This is Afterschool in North Carolina






 Afterschool Alliance April 2021

In North Carolina, afterschool programs provide expanded learning opportunities to 192,548 students and are a lifeline for working families. In North Carolina, 85% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in North Carolina are being left out. In fact, **for every child in an afterschool program, 3 more would participate** if a program were available.




### Helping young people learn, grow, and thrive

#### Students in afterschool programs in North Carolina are:

-  Interacting with peers and building social skills **90%**
-  Getting homework help **72%**
-  Taking part in physical activities **87%**

A 2020 evaluation of North Carolina's 21<sup>st</sup> CCLC programs by the SERVE Center at the University of North Carolina at Greensboro found that, based on teacher surveys, an overwhelming majority of regularly attending participants improved their homework completion and class participation (87%) and student behavior (75%). Additionally, although regular 21<sup>st</sup> CCLC attendees improved their score on the state's end-of-grade reading test from the end of the 2017-18 school year to the end of the 2018-19 year at the same rate as students across the state, for math, 21<sup>st</sup> CCLC students improved at a slightly greater rate compared to students across the state.

#### Parents in North Carolina agree that afterschool programs:

-  Provide opportunities to build life skills **81%**
-  Get kids excited about learning **74%**
-  Reduce the likelihood that youth will use drugs or engage in other risky behaviors **74%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. In Charlotte, ourBRIDGE for KIDS serves K-8 students from low-income families, representing 22 different cultures. Most are English language learners. ourBRIDGE staff distributed tens of thousands of meals and served as a liaison between schools and families, checking in with students who were missing during online school sessions and translating materials for parents. YMCA of Western North Carolina expanded its child care program, including its operating hours, to better support schools' and working families' schedules.

#### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	94%
Time to interact with peers	86%
Physical activity	81%
Snacks or meals	77%
Check-ins with student and families	32%
In-person services during virtual school days*	24%

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In North Carolina, 15,629 children in 211 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs. Demand for programs is so great in North Carolina that **7** out of every **10** applications cannot be funded.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math (**48%**) and English grades (**48%**)



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in North Carolina agree that afterschool programs:**

- Build positive relationships between children and adults **78%**
- Keep kids safe and out of trouble **75%**
- Help working parents keep their jobs **85%**
- Provide working parents peace of mind **82%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



- 1** Increasing kids' earning potential
- 2** Improving kids' performance at school
- 3** Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

## Parents in North Carolina are behind public investment in afterschool programs

**89%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



## Support is strong and bipartisan



**91%** Democrats



**89%** Independents



**88%** Republicans



# Expanding learning and supports for an equitable recovery

## This is Afterschool in North Dakota






 Afterschool Alliance April 2021

In North Dakota, afterschool programs provide expanded learning opportunities to 17,541 students and are a lifeline for working families. In North Dakota, 87% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in North Dakota are being left out. In fact, **for every child in an afterschool program, 2 more would participate** if a program were available.




### Helping young people learn, grow, and thrive

#### Students in afterschool programs in North Dakota are:

-  Interacting with peers and building social skills **100%**
-  Getting homework help **70%**
-  Taking part in physical activities **92%**

A 2018 evaluation of North Dakota's 21<sup>st</sup> CCLC programs by Westwood Research & Statistical Services found that an overwhelming majority of teachers reported programs helped students improve their homework completion and/or class participation (87%) and classroom behavior (81%). Among parents, more than 4 in 5 indicated that the programs helped their child improve their reading (84%) and math skills (83%) and attitude toward school (87%), while 77% of students agreed that they liked school better because of the programs.

#### Parents in North Dakota agree that afterschool programs:

-  Provide opportunities to build life skills **79%**
-  Get kids excited about learning **65%**
-  Reduce the likelihood that youth will use drugs or engage in other risky behaviors **74%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. The Boys & Girls Clubs of the Red River Valley sent home activity kits, dropped off snacks and meals, and adapted curriculum to better support parents as schools and afterschool programs moved online. After its facilities reopened in June 2020, they modified operating procedures to include smaller cohorts of youth, social distancing guidelines, mask mandates, and more. The Club continues to share resources to help Fargo Public Schools' families through the pandemic.

#### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	94%
Time to interact with peers	86%
Physical activity	81%
Snacks or meals	77%
Check-ins with student and families	32%
In-person services during virtual school days*	24%

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In North Dakota, 4,649 children in 107 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math **(48%)** and English grades **(48%)**



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in North Dakota agree that afterschool programs:**

- Build positive relationships between children and adults **84%**
- Keep kids safe and out of trouble **75%**
- Help working parents keep their jobs **86%**
- Provide working parents peace of mind **88%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



- 1** Increasing kids' earning potential
- 2** Improving kids' performance at school
- 3** Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

Parents in North Dakota are behind public investment in afterschool programs

**84%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



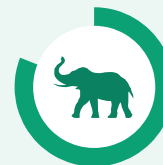
Support is strong and bipartisan



**87%** Democrats



**87%** Independents



**81%** Republicans

# Expanding learning and supports for an equitable recovery




## This is Afterschool in Ohio



In Ohio, afterschool programs provide expanded learning opportunities to 177,071 students and are a lifeline for working families. In Ohio, 85% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in Ohio are being left out. In fact, **for every child in an afterschool program, 5 more would participate** if a program were available.




### Helping young people learn, grow, and thrive

#### Students in afterschool programs in Ohio are:

-  Interacting with peers and building social skills **91%**
-  Getting homework help **74%**
-  Taking part in physical activities **83%**

A 2020 evaluation of Ohio's 21<sup>st</sup> CCLC programs by the American Institutes for Research found a statistically significant positive impact of participation on academic outcomes, with regular program participants scoring higher on math and English language arts assessments compared with similar non-participating youth. Additionally, it was found that participation in the programs was associated with statistically significant reductions in both unexcused absences and disciplinary incidents. Based on youth surveys, a large majority of students agree that their program has helped them learn things that will be important for their future (80%) and in school (79%), find out what is important to them (77%), make new friends (76%), and improve their confidence (75%).

#### Parents in Ohio agree that afterschool programs:

-  Provide opportunities to build life skills **82%**
-  Get kids excited about learning **75%**
-  Reduce the likelihood that youth will use drugs or engage in other risky behaviors **74%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. In Cleveland, MyCom opened community learning hubs for students to attend virtual school. Strengthening Our Students moved its operations from Bolton Elementary School—when it was forced to close during the pandemic—to Emmanuel Baptist Church and changed its hours so that students could eat a hot lunch and get help with schoolwork.

#### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	94%
Time to interact with peers	86%
Physical activity	81%
Snacks or meals	77%
Check-ins with student and families	32%
In-person services during virtual school days*	24%

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In Ohio, 7,959 children in 238 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs. Demand for programs is so great in Ohio that **7** out of every **9** applications cannot be funded.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math (**48%**) and English grades (**48%**)



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in Ohio agree that afterschool programs:**

- Build positive relationships between children and adults **75%**
- Keep kids safe and out of trouble **69%**
- Help working parents keep their jobs **76%**
- Provide working parents peace of mind **80%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



- 1** Increasing kids' earning potential
- 2** Improving kids' performance at school
- 3** Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

## Parents in Ohio are behind public investment in afterschool programs

**87%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



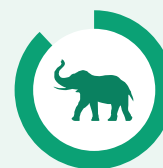
## Support is strong and bipartisan



**93%** Democrats



**84%** Independents



**88%** Republicans



# Expanding learning and supports for an equitable recovery

## This is Afterschool in Oklahoma



Afterschool Alliance

April 2021

In Oklahoma, afterschool programs provide expanded learning opportunities to 61,908 students and are a lifeline for working families. In Oklahoma, 84% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in Oklahoma are being left out. In fact, **for every child in an afterschool program, 4 more would participate** if a program were available.

### Helping young people learn, grow, and thrive

#### Students in afterschool programs in Oklahoma are:



Interacting with peers and building social skills **96%**



Getting homework help **76%**



Taking part in physical activities **86%**

A 2020 evaluation of Oklahoma's 21<sup>st</sup> CCLC programs by the David P. Weikart Center for Youth Program Quality found that, while COVID-19 disrupted collection of end-of-year student assessment data, families acknowledged the supports programs provided and their children's academic and behavioral growth due to the program. Almost all parents reported that their child had a positive experience in the program (96%) and 83% agreed that the program improved their connections to school day teachers and school content. Additionally, 8 in 10 families agreed that their child developed better work habits and more confidence in math, reading/English, and science as a result of attending their 21<sup>st</sup> CCLC program.

#### Parents in Oklahoma agree that afterschool programs:



Provide opportunities to build life skills **77%**



Get kids excited about learning **69%**



Reduce the likelihood that youth will use drugs or engage in other risky behaviors **68%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. The Oklahoma Department of Human Services' Hope Centers contract with mental health providers. The centers provide enrichment activities to combat social and emotional distress and groups for mindfulness and meditation. They partner with schools and food banks to provide meals to students, as well as connect families to resources. Tulsa's AfterOpp serves middle schoolers by providing wellness checks, virtual programming, and social and emotional learning activity bags.

#### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	94%
Time to interact with peers	86%
Physical activity	81%
Snacks or meals	77%
Check-ins with student and families	32%
In-person services during virtual school days*	24%

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In Oklahoma, 16,686 children in 106 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs. Demand for programs is so great in Oklahoma that **5** out of every **8** applications cannot be funded.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math (**48%**) and English grades (**48%**)



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in Oklahoma agree that afterschool programs:**

- Build positive relationships between children and adults **76%**
- Keep kids safe and out of trouble **72%**
- Help working parents keep their jobs **78%**
- Provide working parents peace of mind **78%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



- 1** Increasing kids' earning potential
- 2** Improving kids' performance at school
- 3** Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

Parents in Oklahoma are behind public investment in afterschool programs

**88%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



Support is strong and bipartisan



**90%** Democrats



**93%** Independents



**88%** Republicans

# Expanding learning and supports for an equitable recovery

## This is Afterschool in Oregon






 Afterschool Alliance    April 2021

In Oregon, afterschool programs provide expanded learning opportunities to 81,540 students and are a lifeline for working families. In Oregon, 84% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in Oregon are being left out. In fact, **for every child in an afterschool program, 3 more would participate** if a program were available.




### Helping young people learn, grow, and thrive

#### Students in afterschool programs in Oregon are:

-  Interacting with peers and building social skills **93%**
-  Getting homework help **70%**
-  Taking part in physical activities **90%**

A 2020 evaluation of Oregon’s 21<sup>st</sup> CCLC programs by JEM & R LLC found that based on teacher reports, roughly 7 in 10 students in need of improvement made gains in their English/reading (74%) and math (72%) performance, as well as improved their relationships with adults (70%), ability to get along with other students (67%), and teamwork and collaboration skills (67%). Additionally, students reported high levels of satisfaction with their programs (82%), and among 11th and 12th graders, 71% indicated that their program helped them prepare for college or a career.

#### Parents in Oregon agree that afterschool programs:

-  Provide opportunities to build life skills **79%**
-  Get kids excited about learning **71%**
-  Reduce the likelihood that youth will use drugs or engage in other risky behaviors **71%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. The Rogue Valley Family YMCA partnered with four school districts in the region to host virtual learning hubs. To address staffing challenges, they trained high school seniors to support the programs. A local children’s museum supplied “grab and go” activities. In Golden Beach, Curry Public Library learning hub was created in partnership with the school district. Retired teachers provide support during the school day, and students play outside and participate in afterschool programming.

### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	94%
Time to interact with peers	86%
Physical activity	81%
Snacks or meals	77%
Check-ins with student and families	32%
In-person services during virtual school days*	24%

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In Oregon, 19,930 children in 101 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs. Demand for programs is so great in Oregon that **2** out of every **5** applications cannot be funded.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math (**48%**) and English grades (**48%**)



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in Oregon agree that afterschool programs:**

- Build positive relationships between children and adults **70%**
- Keep kids safe and out of trouble **72%**
- Help working parents keep their jobs **77%**
- Provide working parents peace of mind **79%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



- 1** Increasing kids' earning potential
- 2** Improving kids' performance at school
- 3** Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

Parents in Oregon are behind public investment in afterschool programs

**90%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



Support is strong and bipartisan



**90%** Democrats



**95%** Independents



**89%** Republicans



# Expanding learning and supports for an equitable recovery

## This is Afterschool in Pennsylvania






Afterschool Alliance

April 2021

In Pennsylvania, afterschool programs provide expanded learning opportunities to 201,357 students and are a lifeline for working families. In Pennsylvania, 85% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in Pennsylvania are being left out. In fact, **for every child in an afterschool program, 4 more would participate** if a program were available.




### Helping young people learn, grow, and thrive

#### Students in afterschool programs in Pennsylvania are:

-  Interacting with peers and building social skills **90%**
-  Getting homework help **69%**
-  Taking part in physical activities **81%**

A 2019 evaluation of Pennsylvania's 21<sup>st</sup> CCLC programs by the Allegheny Intermediate Unit found that among regularly attending students in need of improvement, close to 1 in 3 improved their reading (32%) and math (32%) grades from fall to spring. Based on teacher surveys, roughly 3 in 4 regular program attendees improved or did not need to improve their academic performance or classroom behavior.

#### Parents in Pennsylvania agree that afterschool programs:

-  Provide opportunities to build life skills **81%**
-  Get kids excited about learning **70%**
-  Reduce the likelihood that youth will use drugs or engage in other risky behaviors **73%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. The Boys & Girls Clubs of Western Pennsylvania and the Carnegie Library of Pittsburgh provided hubs for learning, access to faster internet and devices, and caregiving. In Philadelphia, John W. Hallahan Catholic Girls' High School's afterschool program uses Google Classroom to provide online cooking classes. A staff member films herself preparing a meal and then posts it for the cooking class students to replicate.

#### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	94%
Time to interact with peers	86%
Physical activity	81%
Snacks or meals	77%
Check-ins with student and families	32%
In-person services during virtual school days*	24%

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In Pennsylvania, 54,100 children in 643 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs. Demand for programs is so great in Pennsylvania that **2** out of every **7** applications cannot be funded.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math (**48%**) and English grades (**48%**)



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in Pennsylvania agree that afterschool programs:**

- Build positive relationships between children and adults **76%**
- Keep kids safe and out of trouble **71%**
- Help working parents keep their jobs **81%**
- Provide working parents peace of mind **83%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



- 1 Increasing kids' earning potential
- 2 Improving kids' performance at school
- 3 Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

Parents in Pennsylvania are behind public investment in afterschool programs

**88%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



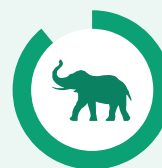
Support is strong and bipartisan



**89%** Democrats



**91%** Independents



**89%** Republicans

# Expanding learning and supports for an equitable recovery

## This is Afterschool in Rhode Island



Afterschool Alliance

April 2021

In Rhode Island, afterschool programs provide expanded learning opportunities to 18,685 students and are a lifeline for working families. In Rhode Island, 87% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in Rhode Island are being left out. In fact, **for every child in an afterschool program, 3 more would participate** if a program were available.

### Helping young people learn, grow, and thrive

#### Students in afterschool programs in Rhode Island are:



Interacting with peers and building social skills **93%**



Getting homework help **68%**



Taking part in physical activities **92%**

A 2014 statewide evaluation of Rhode Island's 21<sup>st</sup> CCLC programs by the American Institutes for Research found that a high proportion of students participating in the programs believe that the programs have helped them with their academic skills as well as their social and personal skills.

#### Parents in Rhode Island agree that afterschool programs:



Provide opportunities to build life skills **81%**



Get kids excited about learning **75%**



Reduce the likelihood that youth will use drugs or engage in other risky behaviors **72%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. In Cranston, Gladstone Elementary students learn about STEM, while also building leadership and advocacy skills through the Watershed Action's AquaSTEM afterschool program, which ran virtually during COVID-19. Supply kits were delivered directly to students, and instructors worked on experiments with students via Google Meet. The Boys & Girls Club of Pawtucket ran a learning hub where kids attend school virtually and access Chromebooks, chargers, and headphones if they do not have their own. After school kids participate in enrichment activities, swim, and play outside.

#### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	<b>94%</b>
Time to interact with peers	<b>86%</b>
Physical activity	<b>81%</b>
Snacks or meals	<b>77%</b>
Check-ins with student and families	<b>32%</b>
In-person services during virtual school days*	<b>24%</b>

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In Rhode Island, 9,082 children in 42 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs. Demand for programs is so great in Rhode Island that **1** out of every **2** applications cannot be funded.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math **(48%)** and English grades **(48%)**



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in Rhode Island agree that afterschool programs:**

- Build positive relationships between children and adults **75%**
- Keep kids safe and out of trouble **72%**
- Help working parents keep their jobs **81%**
- Provide working parents peace of mind **86%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



- 1** Increasing kids' earning potential
- 2** Improving kids' performance at school
- 3** Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

Parents in Rhode Island are behind public investment in afterschool programs

**89%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



Support is strong and bipartisan



**94%** Democrats



**92%** Independents



**87%** Republicans



# Expanding learning and supports for an equitable recovery

## This is Afterschool in South Carolina



Afterschool Alliance April 2021

In South Carolina, afterschool programs provide expanded learning opportunities to 100,927 students and are a lifeline for working families. In South Carolina, 84% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in South Carolina are being left out. In fact, **for every child in an afterschool program, 3 more would participate** if a program were available.

### Helping young people learn, grow, and thrive

#### Students in afterschool programs in South Carolina are:



Interacting with peers and building social skills **95%**



Getting homework help **81%**



Taking part in physical activities **81%**

A 2021 statewide evaluation of South Carolina's 21<sup>st</sup> CCLC programs by the American Institutes for Research found that students regularly attending programs saw gains in their academics and behavior in school. Among regular program attendees in need of improvement, teachers report that most students improved their academic performance (69%), class participation (65%), motivation to learn (60%), classroom behavior (51%), and peer relations (51%).

#### Parents in South Carolina agree that afterschool programs:



Provide opportunities to build life skills **83%**



Get kids excited about learning **74%**



Reduce the likelihood that youth will use drugs or engage in other risky behaviors **75%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. In Georgetown, The Village Group distributed 140 boxes of produce and other items to families in need, in partnership with Baskerville Food Pantry. To help combat social distancing fatigue, they teamed up with Coastal Carolina University students, who wrote letters to youth enrolled in a letter writing campaign program. To assist with personal hygiene and back-to-school needs, they distributed backpacks full of dental kits and school supplies at elementary schools.

#### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	94%
Time to interact with peers	86%
Physical activity	81%
Snacks or meals	77%
Check-ins with student and families	32%
In-person services during virtual school days*	24%

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In South Carolina, 16,181 children in 195 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs. Demand for programs is so great in South Carolina that **5** out of every **9** applications cannot be funded.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math (**48%**) and English grades (**48%**)



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in South Carolina agree that afterschool programs:**

- Build positive relationships between children and adults **77%**
- Keep kids safe and out of trouble **72%**
- Help working parents keep their jobs **83%**
- Provide working parents peace of mind **83%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



- 1** Increasing kids' earning potential
- 2** Improving kids' performance at school
- 3** Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

## Parents in South Carolina are behind public investment in afterschool programs

**85%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



## Support is strong and bipartisan



**88%** Democrats



**92%** Independents



**81%** Republicans

# Expanding learning and supports for an equitable recovery

## This is Afterschool in South Dakota



Afterschool Alliance

April 2021

In South Dakota, afterschool programs provide expanded learning opportunities to 19,722 students and are a lifeline for working families. In South Dakota, 86% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in South Dakota are being left out. In fact, **for every child in an afterschool program, 2 more would participate** if a program were available.

### Helping young people learn, grow, and thrive

#### Students in afterschool programs in South Dakota are:



Interacting with peers and building social skills **99%**



Getting homework help **74%**



Taking part in physical activities **91%**

A 2015 report on 21<sup>st</sup> CCLC programs in South Dakota by the South Dakota Department of Education found that, based on program surveys, participation in programs led to positive changes in students' social behavior, attitudes toward school and community, and academic performance. A 2018 evaluation of 21<sup>st</sup> CCLC programs conducted by the Black Hills Knowledge Network found that 82% of sites reported "proficient" or "exemplary" communication with families, 63% reported "proficient" or "exemplary" opportunities for youth choice, and 80% reported offering "proficient" or "exemplary" food and nutrition programming (including 43% of sites not only providing healthy food options, but giving students the opportunity to learn about healthy eating habits).

#### Parents in South Dakota agree that afterschool programs:



Provide opportunities to build life skills **83%**



Get kids excited about learning **69%**



Reduce the likelihood that youth will use drugs or engage in other risky behaviors **75%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. The Boys & Girls Clubs of the Sioux Empire partnered with the Empower Church Network and nonprofits to help fill the gap when the pandemic left families with fewer resources. Using borrowed space from the former Taco John's building, they stored and supplied fresh fruits, vegetables, take-home activities, and more. More than 66,000 snacks and meals made it to the children in their community who needed it most.

#### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	<b>94%</b>
Time to interact with peers	<b>86%</b>
Physical activity	<b>81%</b>
Snacks or meals	<b>77%</b>
Check-ins with student and families	<b>32%</b>
In-person services during virtual school days*	<b>24%</b>

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In South Dakota, 6,500 children in 51 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs. Demand for programs is so great in South Dakota that **3** out of every **5** applications cannot be funded.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math (**48%**) and English grades (**48%**)



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in South Dakota agree that afterschool programs:**

- Build positive relationships between children and adults **77%**
- Keep kids safe and out of trouble **70%**
- Help working parents keep their jobs **83%**
- Provide working parents peace of mind **87%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



- 1** Increasing kids' earning potential
- 2** Improving kids' performance at school
- 3** Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

Parents in South Dakota are behind public investment in afterschool programs

**85%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



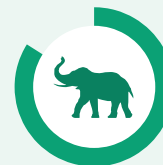
Support is strong and bipartisan



**92%** Democrats



**84%** Independents



**84%** Republicans



# Expanding learning and supports for an equitable recovery

## This is Afterschool in Tennessee






Afterschool Alliance April 2021

In Tennessee, afterschool programs provide expanded learning opportunities to 134,307 students and are a lifeline for working families. In Tennessee, 84% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in Tennessee are being left out. In fact, **for every child in an afterschool program, 3 more would participate** if a program were available.




### Helping young people learn, grow, and thrive

#### Students in afterschool programs in Tennessee are:

-  Interacting with peers and building social skills **83%**
-  Getting homework help **75%**
-  Taking part in physical activities **76%**

According to an evaluation of Tennessee's 21<sup>st</sup> CCLC programs from the 2018-19 school year, 1 in 3 program participants improved their reading/language arts grades (33%) and math grades (32%) from fall to spring. Additionally, teachers reported that a majority of program participants improved social and emotional skills and classroom behaviors, including relationships with peers (74%), timeliness and accuracy of homework completion (69%), and classroom participation and behavior (59%). More than 9 in 10 parents with a child in a 21<sup>st</sup> CCLC program (93%) reported an overall high level of satisfaction with the quality of their child's program.

#### Parents in Tennessee agree that afterschool programs:

-  Provide opportunities to build life skills **81%**
-  Get kids excited about learning **77%**
-  Reduce the likelihood that youth will use drugs or engage in other risky behaviors **76%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. Programs across Tennessee opened safely to provide emergency child care for essential workers, child care for others where possible, and virtual content and engagement where not. Many also opened food distribution sites. The Tennessee Afterschool Network purchased hotspots, devices, and phone cards for programs to distribute to improve connectivity for students, as well as offered Zoom rooms to support youth engagement and even tele-counseling and support groups for families who needed extra help.

#### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	94%
Time to interact with peers	86%
Physical activity	81%
Snacks or meals	77%
Check-ins with student and families	32%
In-person services during virtual school days*	24%

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In Tennessee, 21,279 children in 450 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math **(48%)** and English grades **(48%)**



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in Tennessee agree that afterschool programs:**

- Build positive relationships between children and adults **77%**
- Keep kids safe and out of trouble **73%**
- Help working parents keep their jobs **80%**
- Provide working parents peace of mind **83%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



**1**

Increasing kids' earning potential

**2**

Improving kids' performance at school

**3**

Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

Parents in Tennessee are behind public investment in afterschool programs

**86%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



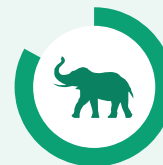
Support is strong and bipartisan



**90%** Democrats



**81%** Independents



**83%** Republicans

# Expanding learning and supports for an equitable recovery

## This is Afterschool in Texas






 Afterschool Alliance April 2021

In Texas, afterschool programs provide expanded learning opportunities to 749,595 students and are a lifeline for working families. In Texas, 82% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in Texas are being left out. In fact, **for every child in an afterschool program, 3 more would participate** if a program were available.




### Helping young people learn, grow, and thrive

#### Students in afterschool programs in Texas are:

-  Interacting with peers and building social skills **87%**
-  Getting homework help **74%**
-  Taking part in physical activities **84%**

A 2020 evaluation of the Texas Afterschool Centers on Education (ACE)—the state’s 21<sup>st</sup> CCLC programs—found that students regularly participating in the programs had positive academic and behavioral outcomes. Students attending the program for at least 60 days across two years had a 42% higher chance of being promoted to the next grade level compared to non-participants, with high schoolers having a 470% chance of being promoted to the next grade, and a 6% lower chance of a disciplinary incidence occurring, with the biggest decrease seen among middle schoolers (-14%). Additionally, students who regularly participated in an ACE program had higher school-day attendance rates and CTE credits earned compared to non-attendees.

#### Parents in Texas agree that afterschool programs:

-  Provide opportunities to build life skills **81%**
-  Get kids excited about learning **76%**
-  Reduce the likelihood that youth will use drugs or engage in other risky behaviors **73%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. ACE Rio Grande City CISD provided academic support and afterschool programming virtually. The Texas ACE program in rural La Grulla serves hundreds of students who do not have technology at home, so staff worked with the school to loan devices and hotspots. The Boys & Girls Club of Greater Houston set up drive-through food pantries, in partnership with the Houston Food Bank, and participated in Hunger Not Impossible, for which families could text “I’m hungry” to a telephone number to place a meal order.

### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	94%
Time to interact with peers	86%
Physical activity	81%
Snacks or meals	77%
Check-ins with student and families	32%
In-person services during virtual school days*	24%

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In Texas, 124,429 children in 616 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs. Demand for programs is so great in Texas that **2** out of every **3** applications cannot be funded.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math (**48%**) and English grades (**48%**)



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in Texas agree that afterschool programs:**

- Build positive relationships between children and adults **75%**
- Keep kids safe and out of trouble **71%**
- Help working parents keep their jobs **82%**
- Provide working parents peace of mind **83%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



- 1** Increasing kids' earning potential
- 2** Improving kids' performance at school
- 3** Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

## Parents in Texas are behind public investment in afterschool programs

**85%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



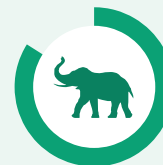
## Support is strong and bipartisan



**91%** Democrats



**81%** Independents



**84%** Republicans



# Expanding learning and supports for an equitable recovery




## This is Afterschool in Utah



In Utah, afterschool programs provide expanded learning opportunities to 40,624 students and are a lifeline for working families. In Utah, 83% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in Utah are being left out. In fact, **for every child in an afterschool program, 8 more would participate** if a program were available.




### Helping young people learn, grow, and thrive

#### Students in afterschool programs in Utah are:

-  Interacting with peers and building social skills **93%**
-  Getting homework help **64%**
-  Taking part in physical activities **92%**

An evaluation of Utah's Senate Bill 43, The Intergenerational Poverty Interventions (IGPI) in Public Schools, by the University of Utah found a positive relationship between participation in an IGPI afterschool program and students' Dynamic Indicators of Basic Early Literacy Skills (DIBELS) scores. The evaluation predicted a 1-point DIBELS score increase for every 10 days a student participated in an IGPI program.

#### Parents in Utah agree that afterschool programs:

-  Provide opportunities to build life skills **87%**
-  Get kids excited about learning **79%**
-  Reduce the likelihood that youth will use drugs or engage in other risky behaviors **77%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. In response to COVID-19, the YMCA of Northern Utah worked tirelessly to meet the needs of their youth and families by serving meals, providing virtual programming, establishing an emergency child care program, delivering surprises to staff, and utilizing social media to highlight mindfulness practices and summer camp programs. In Cedar City, Afterschool All-Stars found creative solutions, like maximizing outdoor space, to still provide high-quality, safe summer programming to students.

### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	94%
Time to interact with peers	86%
Physical activity	81%
Snacks or meals	77%
Check-ins with student and families	32%
In-person services during virtual school days*	24%

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In Utah, 14,520 children in 78 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs. Demand for programs is so great in Utah that **4** out of every **5** applications cannot be funded.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math (**48%**) and English grades (**48%**)



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in Utah agree that afterschool programs:**

- Build positive relationships between children and adults **81%**
- Keep kids safe and out of trouble **67%**
- Help working parents keep their jobs **76%**
- Provide working parents peace of mind **82%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



- 1** Increasing kids' earning potential
- 2** Improving kids' performance at school
- 3** Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

## Parents in Utah are behind public investment in afterschool programs

**85%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



## Support is strong and bipartisan



**98%** Democrats



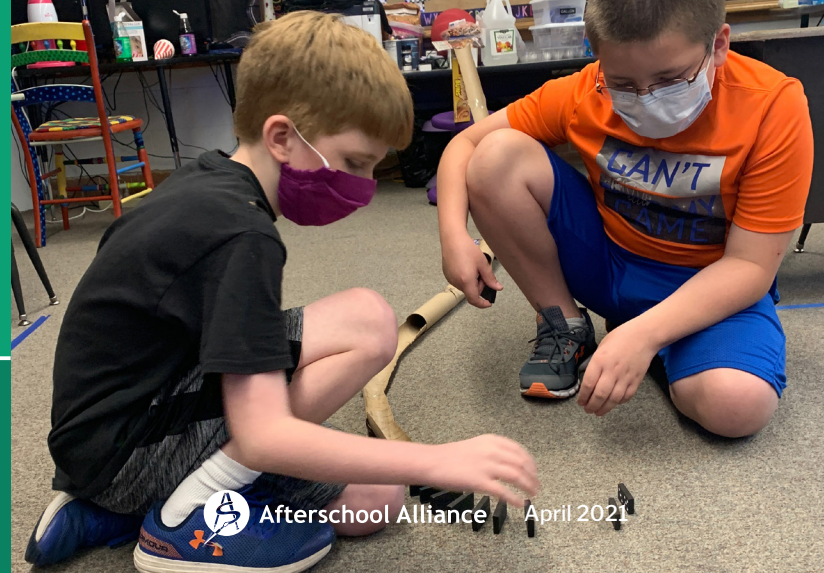
**88%** Independents



**83%** Republicans

# Expanding learning and supports for an equitable recovery

## This is Afterschool in Vermont






 Afterschool Alliance April 2021

In Vermont, afterschool programs provide expanded learning opportunities to 19,092 students and are a lifeline for working families. In Vermont, 83% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in Vermont are being left out. In fact, **for every child in an afterschool program, 1 more would participate** if a program were available.




### Helping young people learn, grow, and thrive

#### Students in afterschool programs in Vermont are:

-  Interacting with peers and building social skills **90%**
-  Getting homework help **66%**
-  Taking part in physical activities **88%**

A 2019 evaluation of Vermont's 21<sup>st</sup> CCLC programs by the Vermont Agency of Education found that students participating in programs reported a positive experience. When asked their feelings about the programs, 7 in 10 students reported that they feel like they belong (70%) and that they matter (69%) in the program. More than half of students responded that in the program they feel challenged in a good way (52%) and that the activities are important to them (51%). A 2020 evaluation found that programs were providing holistic supports to students, where most program sites offered a strategy outside of homework help for students struggling academically (81%); provided time for physical activity (97%); and scored a 4 or higher (92%) on a 5-point Nourishment scale, indicating that items such as healthy food and drinks are available in the program.

#### Parents in Vermont agree that afterschool programs:

-  Provide opportunities to build life skills **77%**
-  Get kids excited about learning **69%**
-  Reduce the likelihood that youth will use drugs or engage in other risky behaviors **65%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. Mount Abraham Unified School District Expanded Learning Program provided school-age child care for the children of essential workers and has continued to serve children and youth by providing safe, high-quality, in-person afterschool and summer learning programs. In Elkhart, Indiana, the Elkhart Boys & Girls Club pivoted to hosting the BGC Academy, an academic focused program with support for virtual learning. The program serves students in-person through morning and afternoon sessions that include STEM activities, arts, music lessons, gardening, and homework help.

#### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	94%
Time to interact with peers	86%
Physical activity	81%
Snacks or meals	77%
Check-ins with student and families	32%
In-person services during virtual school days*	24%

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In Vermont, 12,289 children in 102 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs. Demand for programs is so great in Vermont that **1** out of every **3** applications cannot be funded.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math (**48%**) and English grades (**48%**)



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in Vermont agree that afterschool programs:**

- Build positive relationships between children and adults **79%**
- Keep kids safe and out of trouble **77%**
- Help working parents keep their jobs **81%**
- Provide working parents peace of mind **82%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



- 1** Increasing kids' earning potential
- 2** Improving kids' performance at school
- 3** Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

Parents in Vermont are behind public investment in afterschool programs

**86%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



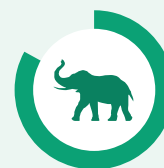
Support is strong and bipartisan



**94%** Democrats



**90%** Independents



**83%** Republicans



# Expanding learning and supports for an equitable recovery

## This is Afterschool in Virginia



Afterschool Alliance

April 2021

In Virginia, afterschool programs provide expanded learning opportunities to 161,235 students and are a lifeline for working families. In Virginia, 84% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in Virginia are being left out. In fact, **for every child in an afterschool program, 4 more would participate** if a program were available.

### Helping young people learn, grow, and thrive

#### Students in afterschool programs in Virginia are:



Interacting with peers and building social skills **91%**



Getting homework help **66%**



Taking part in physical activities **81%**

A 2020 evaluation of Virginia's 21<sup>st</sup> CCLC programs by the University of Memphis found that, based on teacher-reported outcomes, 81% of students regularly attending 21<sup>st</sup> CCLC programs improved their homework completion and class participation, 74% improved their classroom behavior, 65% improved their academic performance, and 57% improved their motivation to learn. Additionally, roughly 7 in 10 students indicated that the programs helped them “get better grades” (74%), “prepare for a job or career” (72%), attend class regularly (69%), and behave in class (69%).

#### Parents in Virginia agree that afterschool programs:



Provide opportunities to build life skills **82%**



Get kids excited about learning **73%**



Reduce the likelihood that youth will use drugs or engage in other risky behaviors **74%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. In Newport News, the Parks & Recreation Department operated eight programs across the city to support 370 students through providing internet access, recreation activities, and more. Hampton City Schools transitioned their in-person programs and students supports to be virtual and provided 600 students and families with supplies for at-home activities.

#### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	94%
Time to interact with peers	86%
Physical activity	81%
Snacks or meals	77%
Check-ins with student and families	32%
In-person services during virtual school days*	24%

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In Virginia, 19,059 children in 152 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs. Demand for programs is so great in Virginia that **2** out of every **5** applications cannot be funded.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math (**48%**) and English grades (**48%**)



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in Virginia agree that afterschool programs:**

- Build positive relationships between children and adults **74%**
- Keep kids safe and out of trouble **74%**
- Help working parents keep their jobs **80%**
- Provide working parents peace of mind **85%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



- 1** Increasing kids' earning potential
- 2** Improving kids' performance at school
- 3** Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

Parents in Virginia are behind public investment in afterschool programs

**89%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



Support is strong and bipartisan



**91%** Democrats



**93%** Independents



**90%** Republicans

# Expanding learning and supports for an equitable recovery

## This is Afterschool in Washington



Afterschool Alliance

April 2021

In Washington, afterschool programs provide expanded learning opportunities to 135,060 students and are a lifeline for working families. In Washington, 84% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in Washington are being left out. In fact, **for every child in an afterschool program, 5 more would participate if a program were available.**

### Helping young people learn, grow, and thrive

#### Students in afterschool programs in Washington are:



Interacting with peers and building social skills **88%**



Getting homework help **60%**



Taking part in physical activities **80%**

A 2019 evaluation of Washington's 21<sup>st</sup> CCLC programs by the American Institutes for Research found that students who consistently attended programs and were in need of improvement had a higher percentage of credits earned, cumulative GPA, and a lower number of school day absences compared to non-attendees. Additionally, most students in the programs agreed that the program helped them with their interpersonal skills (87%) and academic behavior (81%).

#### Parents in Washington agree that afterschool programs:



Provide opportunities to build life skills **82%**



Get kids excited about learning **75%**



Reduce the likelihood that youth will use drugs or engage in other risky behaviors **79%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. In Bellingham, the Whatcom Family YMCA remained open for children of essential workers, and mobilized to provide food, emergency care, and remote learning support for families. The Walla Walla 21<sup>st</sup> Century Community Learning Center found creative ways to keep students engaged virtually, from discussing pop culture to connecting over online games.

#### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	94%
Time to interact with peers	86%
Physical activity	81%
Snacks or meals	77%
Check-ins with student and families	32%
In-person services during virtual school days*	24%

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In Washington, 6,267 children in 140 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math **(48%)** and English grades **(48%)**



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in Washington agree that afterschool programs:**

- Build positive relationships between children and adults **80%**
- Keep kids safe and out of trouble **78%**
- Help working parents keep their jobs **82%**
- Provide working parents peace of mind **83%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



1

Increasing kids' earning potential

2

Improving kids' performance at school

3

Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

Parents in Washington are behind public investment in afterschool programs

**88%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



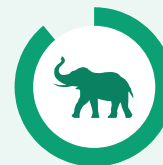
Support is strong and bipartisan



**93%** Democrats



**75%** Independents



**89%** Republicans



# Expanding learning and supports for an equitable recovery




## This is Afterschool in West Virginia



In West Virginia, afterschool programs provide expanded learning opportunities to 30,666 students and are a lifeline for working families. In West Virginia, 87% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in West Virginia are being left out. In fact, **for every child in an afterschool program, 2 more would participate** if a program were available.




### Helping young people learn, grow, and thrive

#### Students in afterschool programs in West Virginia are:

-  Interacting with peers and building social skills **98%**
-  Getting homework help **66%**
-  Taking part in physical activities **92%**

A 2017 evaluation of West Virginia's 21<sup>st</sup> CCLC programs by the West Virginia Department of Education found that based on teachers surveyed, 66% of students regularly participating in programs improved finishing their homework, 63% improved their class participation, and 55% improved their classroom behavior. Students in the highest attendance band (120+ days) were the most likely to see gains in homework completion (71%), class participation (77%), and classroom behavior (68%).

#### Parents in West Virginia agree that afterschool programs:

-  Provide opportunities to build life skills **82%**
-  Get kids excited about learning **76%**
-  Reduce the likelihood that youth will use drugs or engage in other risky behaviors **73%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. The Boys & Girls Club of Parkersburg provided meals for students and families, used their makerspace to create face shields and masks for first responders, and stayed connected to families through virtual check-ins and programming. The Bob Burdette Center in Charleston rose to meet students' social, emotional, physical, and educational needs during the pandemic by providing safe in-person summer and afterschool programming and hiring school staff to reduce learning loss.

#### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	94%
Time to interact with peers	86%
Physical activity	81%
Snacks or meals	77%
Check-ins with student and families	32%
In-person services during virtual school days*	24%

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In West Virginia, 10,512 children in 145 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs. Demand for programs is so great in West Virginia that **7** out of every **10** applications cannot be funded.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math (**48%**) and English grades (**48%**)



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in West Virginia agree that afterschool programs:**

- Build positive relationships between children and adults **80%**
- Keep kids safe and out of trouble **76%**
- Help working parents keep their jobs **77%**
- Provide working parents peace of mind **79%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



- 1** Increasing kids' earning potential
- 2** Improving kids' performance at school
- 3** Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

Parents in West Virginia are behind public investment in afterschool programs

**86%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



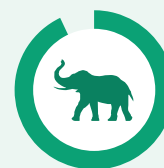
Support is strong and bipartisan



**91%** Democrats



**81%** Independents



**93%** Republicans

# Expanding learning and supports for an equitable recovery

## This is Afterschool in Wisconsin



Afterschool Alliance

April 2021

In Wisconsin, afterschool programs provide expanded learning opportunities to 115,487 students and are a lifeline for working families. In Wisconsin, 88% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in Wisconsin are being left out. In fact, **for every child in an afterschool program, 2 more would participate** if a program were available.

### Helping young people learn, grow, and thrive

#### Students in afterschool programs in Wisconsin are:



Interacting with peers and building social skills **98%**



Getting homework help **74%**



Taking part in physical activities **92%**

A 2020 report by the Wisconsin Department of Public Instruction on 21<sup>st</sup> CCLC programs in the state found that during COVID-19, 75% of programs offered support services or activities to youth and their families, including one-on-one check-ins, delivering meals and/or activity packets, and online activities and meetings. While data collection was challenging during the pandemic, a 2014 evaluation by the department found that, based on teacher reports, students regularly participating in the program saw academic and behavioral gains. For example, teachers reported that 73% of students improved their academic performance, 67% improved their class participation, and 60% saw improvements in their motivation to learn.

#### Parents in Wisconsin agree that afterschool programs:



Provide opportunities to build life skills **80%**



Get kids excited about learning **73%**



Reduce the likelihood that youth will use drugs or engage in other risky behaviors **71%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. Madison-area Out-of-School Time partnered with the school district to support community learning hubs, provide vital services like meals and COVID-19 screenings, and meet students' virtual learning needs. In Dane County, the Boys & Girls Club, in partnership with the United Way and others, mobilized quickly to raise over \$100,000 for meals, medical supplies, and more in less than 10 hours to support families, college students, and senior citizens affected by COVID-19.

#### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	94%
Time to interact with peers	86%
Physical activity	81%
Snacks or meals	77%
Check-ins with student and families	32%
In-person services during virtual school days*	24%

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In Wisconsin, 19,818 children in 129 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs. Demand for programs is so great in Wisconsin that **3** out of every **4** applications cannot be funded.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math (**48%**) and English grades (**48%**)



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in Wisconsin agree that afterschool programs:**

- Build positive relationships between children and adults **77%**
- Keep kids safe and out of trouble **73%**
- Help working parents keep their jobs **82%**
- Provide working parents peace of mind **83%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



- 1** Increasing kids' earning potential
- 2** Improving kids' performance at school
- 3** Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

Parents in Wisconsin are behind public investment in afterschool programs

**85%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



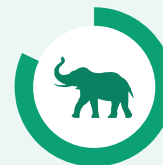
Support is strong and bipartisan



**93%** Democrats



**83%** Independents



**82%** Republicans



# Expanding learning and supports for an equitable recovery

## This is Afterschool in Wyoming



Afterschool Alliance

April 2021

In Wyoming, afterschool programs provide expanded learning opportunities to 14,719 students and are a lifeline for working families. In Wyoming, 85% of parents report that all young people deserve access to quality afterschool and summer programs. Yet, too many kids in Wyoming are being left out. In fact, **for every child in an afterschool program, 3 more would participate** if a program were available.

### Helping young people learn, grow, and thrive

#### Students in afterschool programs in Wyoming are:



Interacting with peers and building social skills **91%**



Getting homework help **54%**



Taking part in physical activities **92%**

A 2019 review of Wyoming's 21<sup>st</sup> CCLC programs found that almost all programs met or partially met their goal of increasing the number of students who improved their school day attendance (94%) and homework completion and class participation (94%). Additionally, most programs met or partially met their goal of increasing the number of regular program attendees improving from not proficient to proficient in language arts/reading (pre-kindergarten-5<sup>th</sup> grade programs- 94%, 6<sup>th</sup>-12<sup>th</sup> grade programs- 90%) and math (pre-kindergarten-5<sup>th</sup> grade programs- 91%, 6<sup>th</sup>-12<sup>th</sup> grade programs- 83%).

#### Parents in Wyoming agree that afterschool programs:



Provide opportunities to build life skills **84%**



Get kids excited about learning **81%**



Reduce the likelihood that youth will use drugs or engage in other risky behaviors **79%**

### Call and response: Afterschool programs stepping up during the pandemic

From the outset of the pandemic, afterschool programs have adapted and expanded their services to best meet the needs of the children and families they serve. The Boys & Girls Club of Douglas provided virtual programming for families and food assistance for 138 people from March to June 2020. By June, the Club safely re-opened for on-site summer programming, serving an average of 75 kids daily while continuing to provide food assistance to members. In fall 2020, the club opened its doors again for on-site programming, meeting the needs of 278 kids and serving over 12,000 meals by the end of 2020.

#### A 2021 national survey of afterschool providers finds programs continue to provide:

Academic enrichment	94%
Time to interact with peers	86%
Physical activity	81%
Snacks or meals	77%
Check-ins with student and families	32%
In-person services during virtual school days*	24%

Looking toward the summer, **79%** of providers will be offering summer programming.

*\*Among program providers that report that they are offering in-person services.*

## 21<sup>st</sup> Century Community Learning Centers

21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) are local before-school, afterschool, and summer learning programs that serve students attending high-poverty, low-performing schools, engaging students in hands-on learning activities aimed at supporting their academic growth. They provide a variety of enrichment activities to complement school-day learning and offer educational and support services to the families of participating children.

In Wyoming, 6,620 children in 70 communities take part in a Community Learning Center.

21<sup>st</sup> CCLC grants are the only dedicated federal funding source that support local communities' afterschool and summer programs.

The 2020 Department of Education annual performance report of 21<sup>st</sup> CCLC found that among regular participants:



Nearly half improved their math **(48%)** and English grades **(48%)**



**69%** improved homework completion and class participation



**62%** improved their behavior

## A lifeline for working families

A national survey of parents in the fall of 2020 found that as the pandemic continued to disrupt school schedules, most parents were concerned about their child's social and emotional well-being and connection to peers, as well as their own ability to continue to provide learning support and/or care for their child as virtual school and distance learning extends into 2021.

**Based on the 2020 America After 3PM household survey, parents in Wyoming agree that afterschool programs:**

- Build positive relationships between children and adults **82%**
- Keep kids safe and out of trouble **73%**
- Help working parents keep their jobs **77%**
- Provide working parents peace of mind **83%**

## A smart investment

**Research spanning several states shows that every \$1 invested in afterschool programs saves at least \$3 by:**



- 1** Increasing kids' earning potential
- 2** Improving kids' performance at school
- 3** Reducing crime and juvenile delinquency

Additionally, Community Learning Centers leverage diverse partners to meet community needs. A typical program receives \$67,000 from partners to supplement its federal funding. Nationwide, partner contributions totaled more than \$1 billion between 2006 and 2010.

Parents in Wyoming are behind public investment in afterschool programs

**80%** of parents favor public funding of afterschool programs to expand opportunities for kids in underserved communities.



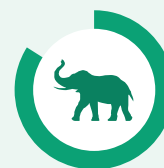
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**88%** Democrats



**85%** Independents



**84%** Republicans