What was your favorite childhood summer memory?
Kentucky's Current Out-of-School Time Landscape

Findings from our new report: *Out-of-School Time in Kentucky: Unmet Needs and Missed Opportunities* (December 2020)
Programming Offered

Summary of responses to our survey question asking out-of-school time program directors/staff across Kentucky what types of programming their program typically offers, broken down by funding group.
Summary of responses to our survey question asking out-of-school time program directors/staff across Kentucky what grades their program serves, broken down by funding group.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Publicly Funded (n=52)</th>
<th>Privately Funded (n=160)</th>
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</thead>
<tbody>
<tr>
<td>K</td>
<td>59.6%</td>
<td>85.6%</td>
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<tr>
<td>1st</td>
<td>61.5%</td>
<td>80.0%</td>
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<tr>
<td>2nd</td>
<td>53.8%</td>
<td>81.3%</td>
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<td>3rd</td>
<td>55.8%</td>
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<td>5th</td>
<td>61.5%</td>
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<td>12th</td>
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</tbody>
</table>

11.5% of publicly funded programs and 62.5% of privately funded programs reported serving children in preschool or younger in addition to children in grades K-12.

Chart: KYOSA • Source: KYOSA • Created with Databraper
The Problem

In Kentucky, for every child enrolled in an out-of-school time program, four more are waiting to get in, leaving many kids alone and unsupervised when school is not in session.
Barriers to Participation
Research findings and highlights

**COST**
Private programs are too expensive for the average working family in Kentucky.

**ACCESSIBILITY**
Most programs are located in or near large population centers.

**TRANSPORATION**
Many families lack transportation for their child(ren) to and from program sites.
Many counties in eastern Kentucky have > 10% of all housing units without vehicle access.

"Out-of-the-box" solutions are needed to ensure that kids who need out-of-school time programs the most can access them.
Benefits of Participation

What the Research Says
For Kids

Out-of-school time programs...

- Help kids develop important workforce skills
- Provide social-emotional learning opportunities and support
- Ensure that kids receive healthy snacks and meals while also staying physically active
- Reduce the likelihood that kids will engage in risky behaviors

For Parents

Out-of-school time programs...

- Give working parents peace of mind
- Provide supervision and assistance with distance and summer learning
- Allow parents to keep their jobs, return to work, or seek employment
- Teach parents how to be good partners in their child(ren)’s education
For Schools

Out-of-school time programs...

- Can help reverse COVID-19-related learning loss while getting kids excited about learning again
- Aid in closing opportunity and achievement gaps between lower and higher income students
- Improve school attendance and decrease dropout rates
- Ensure college and career readiness

For Communities

Out-of-school time programs...

- Keep communities safer by reducing crime and juvenile delinquency
- Help build a strong and skilled workforce
- Reduce poverty by increasing kids’ long-term earning potential
The KYOSA Data Explorer

- Free data mapping tool that supports individuals, organizations, and agencies interested in learning more about out-of-school time in Kentucky
- Created by KYOSA and PolicyMap, with support from the National Conference of State Legislatures and the Mott Foundation
- Combines statewide lists of out-of-school time providers/sites with up to 40 indicators sourced from PolicyMap

Over the summer, investments in academic enrichment activities, including in-person accelerated learning, experiential learning, tutoring and wraparound social, emotional and mental health services — with additional resources for communities with the greatest needs — could start to level the playing field for the next school year.

Dr. Miguel Cardona, U.S. Secretary of Education
USA Today Op-Ed; March 2, 2021
COVID-19 Relief Funding

Largest Investment in Out-of-School Time Programs
CARES Act
March 2020

ESSR I – $173 million

Consolidated Appropriations Act
December 2020

ESSR II – $835 million

Allowable uses of funds include planning and implementing activities related to summer learning and supplemental afterschool programs.

New allowable use section addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care.

Funded the Nita M. Lowey 21st Century Community Learning Centers program at $1.26 billion, about $10 million above the 2020 enacted level.
American Rescue Plan

March 2021

- ESSR III – $1.8 billion
- Requires LEAs to reserve at least 20% of their ESSER III sub-grants (about $21.9 billion) to promote learning recovery including comprehensive afterschool programs and summer learning or enrichment programs.
- Activities provided should be evidence-based interventions that respond to students’ academic, social, and emotional needs, and address the impact of the coronavirus on low income students and students experiencing homelessness and children and youth in foster care.
School Community Partnerships

Active and Engaged Learning

Family Engagement

Intentional Programming

Diverse, Prepared Staff

Participation & Access

Safety

Health & Well-being

Ongoing Assessment & Improvement
KYOSA is the proud state affiliate of the National Afterschool Association (NAA). As a member of the KYOSA community, you have access to a variety of resources from NAA like the Summer of Inspiration Products and Services Catalog.

Use this guide – and the products and services in it – to create high-quality summer programs and a summer of inspiration!